

OUTLINING WHEN READING A TEXTBOOK – EXAMPLE KEY

Students should take notes on assigned readings or lectures given in class. Learning proper outlining techniques will help you improve your content area reading skills and your ability to disseminate valuable information from introductory, transitional, & elaborative lecture material. ALWAYS BE PREPARED FOR A POSSIBLE QUIZ FOLLOWING ANY READING ASSIGNMENT.

When outlining a chapter or section, you are to follow this outlining method:

CHAPTER #, NAME (in quotes), PAGE NUMBERS

Chapter 5 - “Physical Geography of the United States & Canada: A Land of Contrasts” – pp. 116-130

*****BE SURE TO INCLUDE & HIGHLIGHT ALL VOCABULARY TERMS MENTIONED AT THE BEGINNING OF EACH SECTION *****

I. Section 1: Landforms & Resources – pp. 117-122

A. Landscape Influenced Development

1. The U.S. & Canada occupy the northern 4/5 of North America.
2. Canada is the second largest country in the world, behind Russia.
3. The U.S. ranks as the third largest country in world.
4. Both the U.S. and Canada are rich in natural resources.

B. Many and Varied Landforms

1. The Appalachian Mountains extend 1600 miles from Newfoundland, Canada through Alabama.
2. The Great Plains is a largely treeless area in the Western U.S.
3. The Canadian Shield is a large rocky, mainly flat area around Hudson Bay.

(This sequence continues until the next section is presented)

II. Section 2: Climate & Vegetation – pp. 123-126

***** Continue to follow above pattern until the chapter is completed. *****

AFTER FINISHING YOUR OUTLINE, DO THE FOLLOWING:

SUM: Summarize the main ideas of the chapter in 3-5 sentences

Q: Write 1 question you think may be asked as an essay or as a test/quiz question.

A: Provide the correct answer.

BE PREPARED AT ANY TIME FOR A GRADED “OUTLINE CHECK” OR POP QUIZ. ALL OUTLINES ARE CONSIDERED PART OF YOUR BINDER CHECK GRADE.