

NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

## SUPPORTING EVIDENCE SCAVENGER HUNT: APWH TLOs (Thematic Learning Objectives)

*CREATED BY Tracey Osborn, Rowlett High School*

**Directions:** Listed below are various Thematic Learning Objectives (TLOs) from the AP World History curriculum. **Identify and EXPLAIN** at least **ONE** piece of **SPECIFIC** evidence relating to the significance of **ECON** for each of the following time periods which you could use to support a SAQ, DBQ, LEQ, or stimulus-based MC question response on the AP World History Exam. **NOTE: HIGHLIGHT SPECIFIC KEY TERMS.** HOWEVER, just listing a key term or name of empire is NOT enough. In **COMPLETE SENTENCES**, you MUST **EXPLAIN** its significance and how it would address the Theme.

**POSSIBLE RESOURCES** (**ALL** available at <http://www.teacheroz.com> in the Google Drive Folder):

1. AP World CED (Course & Exam Description)
2. APWH Periodization handouts & TLO charts given to you at the beginning of each unit.
3. RSGs, Cornell Notes on Lecture PowerPoints, Class Activities (should be filed by time period in your binder)
4. World History Crash Course Review Guide Book
5. Another Great Website! <http://www.freeman-pedia.com/overview2>

### **Theme 4: Creation, Expansion, and Interaction of Economic Systems (ECON)**

This theme surveys the diverse patterns and systems that human societies have developed to produce, distribute, and consume desired goods and services across time and place. It explores how these interactions influence cultural and technological diffusion, migration, state formation, social classes, and human interaction with the environment.

This theme analyzes and compares major transitions in human economic activity, such as the growth and spread of agricultural, pastoral, and industrial production; the development of various labor systems associated with these economic systems (including different forms of household management and the use of coerced or free labor); and the ideologies, values, and institutions (such as capitalism and socialism) that sustained them. This theme also calls attention to patterns of trade and commerce between various societies, with particular attention paid to the relationship between regional and global networks of communication and exchange, and their effects on economic growth and decline. These webs of interaction strongly influence cultural and technological diffusion, migration, state formation, social classes, and human interaction with the environment.

**Period 1, to 600 BCE:**

**Period 2, 600 BCE – 600 CE:**

**Period 3, 600-1450:**

**Period 4, 1450-1750:**

**Period 5, 1750-1900:**

**Period 6, 1900-Present:**

**HONOR STATEMENT:** On my honor, I state I researched & completed this assignment **ON MY OWN**. I did not share OR copy another student's work in completing this important review of the **THEME (ECON)** in preparation for the May 17<sup>th</sup> AP World History Exam.

**NOTE:** The **successful** completion of this assignment will count towards the 12-hour tutorial session requirement for the GISD to pay for my May 17<sup>th</sup> AP World History Exam.

**STUDENT SIGNATURE:** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_