

NAME: _____

PERIOD: _____

SUPPORTING EVIDENCE SCAVENGER HUNT: APWH Key Concepts & TLOs (Thematic Learning Objectives)

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Directions: Listed below are various key concepts or themes from the AP World History curriculum. **Identify AND EXPLAIN at least FIVE pieces of SPECIFIC evidence** you could use to support a SAQ, DBQ, LEQ, or stimulus-based MC question response on the AP World History Exam.

NOTE: Just listing a key term or name of empire is NOT enough. In **COMPLETE SENTENCES**, you MUST **EXPLAIN** its significance and how it would address the Key Concept or Theme.

POSSIBLE RESOURCES (**ALL** available at <http://www.teacheroz.com> in the Google Drive Folder):

1. AP World CED (Course & Exam Description)
2. APWH Periodization handouts & TLO charts given to you at the beginning of each unit.
3. RSGs, Cornell Notes on Lecture PowerPoints, Class Activities (should be filed by time period in your binder)
4. World History Crash Course Review Guide Book
5. Another Great Website! <http://www.freeman-pedia.com/overview2>

PERIOD 1, Technological and Environmental Transformations to 600 BCE:

Key Concept 1.1 — Throughout the *Paleolithic era*, humans developed sophisticated technologies and **adapted to different geographical environments as they migrated** from Africa to Eurasia, Australasia, and the Americas

1.

2.

3.

4.

5.

BONUS – More evidence?

Key Concept 1.2 — Beginning about 10,000 years ago, some human communities ***adopted sedentism and agriculture***, while ***others pursued hunter-forager or pastoralist lifestyles***—different pathways that had ***significant social and demographic ramifications***.

1.

2.

3.

4.

5.

BONUS – More evidence?

Key Concept 1.3 — The appearance of the ***first urban societies*** 5,000 years ago laid the foundations for the development of ***complex civilizations***; these civilizations shared several significant ***social, political, and economic characteristics***.

1.

2.

3.

4.

5.

BONUS – More evidence?

PERIOD 2, Organization and Reorganization of Human Societies, 600 BCE to 600 CE:

Key Concept 2.1 — As *states & empires increased* in size & contacts between regions intensified, human communities transformed their *religious and ideological beliefs and practices*.

1.

2.

3.

4.

5.

BONUS – More evidence?

Key Concept 2.2 — As the *early states and empires* grew in number, size, and population, they frequently *competed for resources and came into conflict* with one another.

1.

2.

3.

4.

5.

BONUS – More evidence?

Key Concept 2.3 — With the organization of large-scale empires, *transregional trade* intensified, leading to the creation of extensive *networks of commercial and cultural exchange*.

1.

2.

3.

4.

5.

BONUS – More evidence?

HONOR STATEMENT: On my honor, I state I researched & completed this assignment **ON MY OWN**. I did not share OR copy another student’s work in completing this important review of **PERIODS 1/2 (to 600 CE)** in preparation for the May 16th AP World History Exam.

NOTE: The **successful** completion of this assignment will count towards the 12-hour tutorial session requirement for the GISD to pay for my May 16th AP World History Exam.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____