NAME:	CLASS PERIOD:	OSBORN - APWH
Flipp DUE FRIDAY, 1/	ed Classroom 2018- 18 [A DAY] – DUE TUESDA n assignment. <u>THIS FILE IN (</u> ON THEM. WRITE YOUR A onor statement. IF YOU DO	Y, 1/22 [B DAY]. (in .pdf) WILL ALLOW TO EASILY CONNECT INSWERS ON THIS HANDOUT. When NOT HAVE ACCESS TO THE INTERNET AT
PART 1: Use the following website to answ https://www.thoughtco.com/the-trans-atlant 1. When, where, and why did the slave trans-atlant	ic-slave-trade-44544	
Explain the three stages of the Triangular T	rade and complete the map b	3. On this map, show the three stages &
		what goods are moved along those lines. Use the "map" under "What was the Triangular Trade?" section of the link listed above in PART I.
4. Explain the Middle Passage:		

PART II: Use the following website to answer questions 9-11: https://en.wikipedia.org/wiki/Atlantic_slave_trade.

11. What was the effect of slavery on the economy of Europe in your own words? (Contents 7.2)

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PART III: Use the following website to ans	swer questions 12-13:			
http://www.bbc.co.uk/worldservice/afric		/9chapter4.shtml		
12. Read the article and explain in your o			red by the slave merchants.	
13. Click on "The East African Slave Trade	" in the right margin. Wi	hen and why did the	East African slave trade develo	op?
PART IV: Use the following websites to ar https://en.wikipedia.org/wiki/Haitian_Re 14. Explain in your own words the Haitian	evolution.			ult:
15. Click on https://en.wikipedia.org/wiki revolution:	-	•	'Ouverture's connection to thi	is
PART V: Use the following website to ans between-capitalism-and-mercantilism/. 16. In your own simplified words, explair similarities are:	n what capitalism and me	ercantilism are and v		:
(VIDEO QUESTIONS – BOTH OF THE VIDE PART VI: Watch VIDEO #1 – WHCC, The Ahttp://www.youtube.com/watch?v=dnV 17. How old is slavery?	Atlantic Slave Trade & ans MTFEGIY to the Caribbean?	swer questions 17-2	1:	
20. The average life expectancy of a slave 21. In history, Christians used the	e on a sugar plantation in		years.	

PART VII: Watch VIDEO #2 & answer questions 22-26: https://www.youtube.com/watch?v=3NXC4Q_4JVg

- 22. Tribalism in Africa led to intense competition and warfare amongst tribes. Prisoners were sold into slavery in exchanged for manufactured goods, weapons, and rum. Which one of these goods was most valuable to tribes that looked to expand their power and influence in the region?
- A. Weapons
- B. Manufactured goods
- C. Rum
- D. None of it was helpful

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23. When the Atlantic Slave trade was our and influence during the trade's existence A. Fell apart, leaving themselves vulnerate B. Grew stronger as they found other value. C. Continued to dominate their region and D. Were toppled by rival tribes decades in	e? ble to European conquest in the late uable exports in Africa d export goods like gold, rubber, and	
24. The concept of slavery was not new to the Atlantic slave trade and American slave slave trad	· · · · · · · · · · · · · · · · · · ·	s of it throughout their history. How were s of slavery on other continents?
25. Explain how Tribalism created compe an arms race between tribes, where the l		ner words, how did the slave trade turn into
26. How did the Atlantic slave trade conti	ribute to a racist ideology that contir	nues to this day?
HONOR STATEMENT : I understand that t worksheet entirely on my own.	his is an individual assignment and, o	on my honor, state that I completed this
STUDENT SIGNATURE:		
PARENT SIGNATURE:		