

NAME: _____

CLASS PERIOD: _____

OSBORN - APWH

PERIOD 4 – The Atlantic System and Africa: 1550-1800

Flipped Classroom 2017-2018

DUE MONDAY, 1/22 [A DAY] – DUE TUESDAY, 1/23 [B DAY].

Complete the following Flipped Classroom assignment. **THIS FILE IN (in .pdf) WILL ALLOW TO EASILY CONNECT TO THE WEBSITE LINKS BY JUST CLICKING ON THEM. WRITE YOUR ANSWERS ON THIS HANDOUT.** When finished, YOU & YOUR PARENT sign the honor statement. ***IF YOU DO NOT HAVE ACCESS TO THE INTERNET AT HOME, YOU CAN COMPLETE AT GISD HOTSPOTS IN ROWLETT, A FRIEND'S/RELATIVE'S HOME, THE ROWLETT PUBLIC LIBRARY OR DURING TUTORIALS.***

PART 1: Use the following website to answer questions 1-8:

<https://www.thoughtco.com/the-trans-atlantic-slave-trade-44544>

1. When, where, and why did the slave trade begin? _____

2. Explain the three stages of the Triangular Trade and complete the map below:



3. On this map, show the three stages and what goods are moved along those lines. Use the “map” hyperlink under “What was the Triangular Trade?” section of the link listed above in PART I.

Watch VIDEO #1 – Columbian Exchange:
<http://www.youtube.com/watch?v=HQPASoNpfM4> Answer with your opinion on the following question: “Are longer, healthier lives for more humans worth the sacrifice of an impoverished biosphere?”

4. Explain the Middle Passage: _____

5. Looking under “A Multitude of Ethnic Groups”, click on the table and give the area of Africa where most of the slaves were exported from: _____ Shade that area on the map above. What is the next highest exporter of slaves? (hint: bight means bay) _____ . Shade that area too.

6. What European country was responsible for most of the slave trade? _____

7. What did most of the slaves suffer before arriving in the New World? _____

8. Look under “Arrival in the Americas”, click on the table hyperlink and give the New World country that imported the most slaves: _____ Draw an arrow on the map to that country.

PART II: Use the following website to answer questions 9-11: https://en.wikipedia.org/wiki/Atlantic_slave_trade.

9. The first slaves were called “indentured slaves”, what does this mean? _____

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10. What was the effect of slavery on the economy of Africa in your own words? (Contents 7.1) _____

11. What was the effect of slavery on the economy of Europe in your own words? (Contents 7.2) _____

PART III: Use the following website to answer questions 12-13:

<http://www.bbc.co.uk/worldservice/africa/features/storyofafrica/9chapter4.shtml>

12. Read the article and explain in your own words why and how slaves were considered by the slave merchants.

13. Click on "The East African Slave Trade" in the right margin. When and why did the East African slave trade develop?

PART IV: Use the following websites to answer questions 14-15 on the Haitian Revolution:

https://en.wikipedia.org/wiki/Haitian_Revolution.

14. Explain in your own words the Haitian Revolution: when it happened, the cause, who was involved, and the result:

15. Click on https://en.wikipedia.org/wiki/Toussaint_Louverture & explain Toussaint L'Ouverture's connection to this revolution: _____

PART V: Use the following website to answer question 16: <http://www.differencebetween.net/business/difference-between-capitalism-and-mercantilism/>.

16. In your own simplified words, explain what capitalism and mercantilism are and what the differences and similarities are: _____

PART VI: Watch **VIDEO #2** – WHCC, The Atlantic Slave Trade & answer questions 17-21:

http://www.youtube.com/watch?v=dnV_MTFEGlY

17. How old is slavery? _____

18. What percentage of the slaves went to the Caribbean? _____ Brazil? _____ US _____

19. Slaves were _____, not captured.

20. The average life expectancy of a slave on a sugar plantation in Brazil was _____ years.

21. In history, Christians used the _____ to justify slavery.

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PART VII: Watch **VIDEO #3** & answer questions 22-26: https://www.youtube.com/watch?v=3NXC4Q_4JVg

22. Tribalism in Africa led to intense competition and warfare amongst tribes. Prisoners were sold into slavery in exchanged for manufactured goods, weapons, and rum. Which one of these goods was most valuable to tribes that looked to expand their power and influence in the region?

- A. Weapons
- B. Manufactured goods
- C. Rum
- D. None of it was helpful

23. When the Atlantic Slave trade was outlawed in 1807, what started happening to tribal kingdoms that gained power and influence during the trade's existence?

- A. Fell apart, leaving themselves vulnerable to European conquest in the late 1800s
- B. Grew stronger as they found other valuable exports in Africa
- C. Continued to dominate their region and export goods like gold, rubber, and chocolate
- D. Were toppled by rival tribes decades later

24. The concept of slavery was not new to Africa or Europe. Both had versions of it throughout their history. How were the Atlantic slave trade and American slavery different than previous versions of slavery on other continents?

25. Explain how Tribalism created competition amongst tribes in Africa. In other words, how did the slave trade turn into an arms race between tribes, where the best defense was a good offense?

26. How did the Atlantic slave trade contribute to a racist ideology that continues to this day?

HONOR STATEMENT: I understand that this is an individual assignment and, on my honor, state that I completed this worksheet entirely on my own.

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____