## AP World History
**Generic Rubric for Comparative Essays**

<table>
<thead>
<tr>
<th>BASIC CORE</th>
<th>EXPANDED CORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Historical skills and knowledge required to show competence</strong></td>
<td><strong>Historical skills and knowledge required to show excellence</strong></td>
</tr>
<tr>
<td>Points</td>
<td>Points</td>
</tr>
</tbody>
</table>

1. Has acceptable thesis  
   (Addresses comparison of the issues or themes specified)  
   1

2. Addresses all parts of the question, though not necessarily evenly or thoroughly.  
   (Addresses most parts of the question: for example, deals with differences but not similarities.)  
   2

   (Partially substantiates these with appropriate historical evidence.)  
   2

4. Makes at least two relevant, direct comparisons between/among societies.  
   1

5. Analyzes at least two reasons for a similarity or difference identified in a direct comparison.  
   1

<table>
<thead>
<tr>
<th>Subtotal</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL** 9

Expands beyond basic core of 1-7 points.  
The basic core score of 7 must be achieved before a student can earn expanded core points.

Examples:
- Has a clear, analytical, and comprehensive thesis.
- Address all part of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content.
- Provides ample historical evidence to substantiate thesis.
- Relates comparisons to larger global context.
- Makes several direct comparisons consistently between or among societies.
- Consistently analyzes the causes and effects of relevant similarities and differences.