PERIOD 1 (8000 B.C.E – 600 B.C.E.)
Ch 1 Reading Study Guide: “The Emergence of Human Communities to 500 B.C.E.”
(ONLINE, Bulliet 3rd edition)

DUE: MONDAY, SEPTEMBER 8, 2014

NOTE: The online version of the textbook you are using for this Summer Assignment is a later edition from that used in class. Consequently, there will be some slight variation in information. To cover what you also need to know from the actual textbook that will be issued to you in August, a few questions will refer you to the Internet for the answers.

IF YOU CHOOSE NOT TO COMPLETE THE SUMMER ASSIGNMENT: You will be issued a textbook on the first day of class (August 25th) & be expected to read Chapters 1-3 (79 pages!) & complete DIFFERENT Study Guides by the same due date (September, 8th). It is in your best interests to complete these assignments over the summer. Chapters 1-3 will be tested on September 9th.

If you have any questions, email Mrs. Osborn at trosborn@garlandisd.net.

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DIRECTIONS:
A) Write answers on your OWN paper. Turn in by due date (9/8/14).

B) Using WHITE 3x5 index cards, create study flash cards (term on one side, definition and page # on the other side) of the following key terms: civilization, culture, foragers, Stone Age, Paleolithic, Neolithic, Agricultural Revolutions, Sumerians, city-state, Hammurabi, scribe, ziggurat, cuneiform, hieroglyphics, Harappa, Mohenjo-Daro.

C) Using complete sentences, answer the following questions. Page numbers provided.

1. Define the theory of ‘natural selection’ and who summarized the theory of evolution in his book *The Descent of Man*? (INTERNET)
2. Define hominid & bi-pedalism. (INTERNET)
3. What is the Latin term for ‘wise human’ and where did they originate? (INTERNET)
4. Name the four great river valleys related to the birth of civilization at approximately 3100 B.C.E.? p.1
5. What metal (used for weapons, tools, and utensils) was considered a sign of wealth and power? p.2
6. What two civilizations developed in the Western Hemisphere at about the same time? p.2
7. About five thousand years ago in present-day Iraq, where did the Sumerians originate? p.5
8. What are the eight indicators of civilization? p.5
9. When did the Paleolithic Period (Old Stone Age) end? p.6
10. With what innovation is the Neolithic Period (New Stone Age) associated? p.5
11. What is another term for forager? p.6
12. Describe an example of artistic expression practiced by Paleolithic hunter-gatherers. p.7
13. Beginning with the Neolithic Revolution, what innovation in food gathering appeared? p.8
14. In the Americas about 3000 B.C.E., on what crop did the peoples of the Valley of Mexico depend? p. 10
15. What is pastoralism? p. 10
16. What is the significance of the Holocene Period? p. 10
17. With the adoption of agriculture, what was the result on population growth? p. 11
18. What two Neolithic towns developed in modern-day Jordan and Turkey? p. 12
19. What does Mesopotamia mean in Greek and along what rivers was it located? p. 14
20. Describe the Law Code of Hammurabi and how it differed from earlier law codes? p. 17-18
21. What happened to the status of women during early civilization in Mesopotamia and what possibly caused it? p. 19
22. What was the first system of writing developed in Mesopotamia called? p. 22
23. Due to the unreliable flooding of the Tigris and Euphrates rivers, what innovation was the basis of Mesopotamian agriculture? p. 22
24. What is the longest river in the world and what civilization developed along its banks? p. 23
25. In terms of reliability, how did the Nile and Tigris/Euphrates differ? p. 24
26. In about 3100 B.C.E, what king unified Upper and Lower Egypt? p. 25
27. What were the three kingdoms of Ancient Egypt called? p. 25
28. What was the writing system of Ancient Egypt called? p. 26
29. Compare/Contrast the religious belief systems of Mesopotamia & Ancient Egypt. p. 18-19; 27-28
30. Along what river valley did South Asian civilization develop at approximately the same time as Mesopotamia and Egypt? p. 29
31. What two major urban sites thrived in the Indus civilization between 2600-1900 B.C.E.? p. 31
32. What Indo-European group is believed to have conquered NW India in 1500 B.C.E.? p. 30
33. Even though the Indus writing system has yet to be deciphered, what evidence of civilization is demonstrated by its city planning and construction of Harappa? p. 30
34. Describe the elements of environmental stress and climate change in the Indus Valley. p. 32-33

D) WORLD HISTORY CRASH COURSE: We will be using World History Crash Course videos extensively in AP World History. Watch the following 10-minute videos for this chapter:

- Agricultural Revolutions: http://www.youtube.com/watch?v=Yocja_N5sI1
- Mesopotamia: http://www.youtube.com/watch?v=sohXPx_XZ6Y
- Indus Valley Civilization: http://www.youtube.com/watch?v=n7ndRwqJYDM

E) COURSE ART IMAGES: During the AP World History course, you will be required to identify works of artistic expression and their significance. At the end of each time period, you will be tested on these works of art.

PERIOD ONE ART IMAGES (8000 B.C.E – 600 B.C.E.) Related to Chapter One.

Paleolithic cave art (Lasceaux, France), c. 15,000 B.C.E.
Woman of Willendorf, Paleolithic hunter-gatherer fertility figure, c. 23,000 B.C.E.

Palette of Narmer, Egypt, c. 3000 B.C.E (depicts the unification of Upper and Lower Egypt by King Menes)

Ziggurat, Sumerian public temple, c. 4000 B.C.E.

Egyptian pyramid, built during the Old Kingdom, c. 2560 B.C.E.

Harappan seals from the Indus River Valley, c. 2000 B.C.E.

DON'T WORRY! THE READINGS FOR CHAPTERS 2 & 3 ARE NOT THIS LONG. 😊