

NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

**20<sup>TH</sup> CENTURY WARS & SOCIAL CHANGE FLIPPED CLASSROOM:**  
**FOR TWO EXTRA CREDIT GRADES: DUE NO LATER THAN 3PM, FRIDAY, 4/20**  
**FOR ONE EXTRA CREDIT GRADE: DUE NO LATER THAN 3PM, WEDNESDAY, 4/25**

**DIRECTIONS:**

- 1) Print out this worksheet **BEFORE** watching videos
- 2) Watch the **TWO** 28-minute videos and answer the questions below. (*just click on each link to open the videos*). *Once at the site, click on the 'view video online' link in the bottom, left-hand corner of the screen. You may have to click on it 2 times for it to open.*
- 3) Student AND Parent MUST sign the Honor Statement
- 4) **OPTION FOR ONE or TWO EXTRA CREDIT GRADES (See above)**

**NOTE:** If you do not have Internet/printer access at home, you can complete the assignment in the RHS library, public library, or at a relative/friend's house.

**VIDEO #1: Bridging World History: Unit 22 – Global War & Peace**

[http://www.learner.org/courses/worldhistory/unit\\_main\\_22.html](http://www.learner.org/courses/worldhistory/unit_main_22.html)

1. Name 4 localized conflicts fought during the 20<sup>th</sup> century.

\_\_\_\_\_

\_\_\_\_\_

2. What 3 technological advances gave birth to the horror of modern warfare?

\_\_\_\_\_

3. What 2 international organizations founded after World Wars I & II had as their goal to find global solutions to global conflict?

\_\_\_\_\_

4. As the former colonies of the west slowly became independent, they were empowered to emphasize distinctions of \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and

\_\_\_\_\_ in their domestic and international relations.

5. The rise of Japan as a westernized, industrial power was made apparent to the rest of the world with its stunning victory in the \_\_\_\_\_ in 1905.

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6. The worldwide depression of the 1930s severely affected the Japanese economy, which was dependent on \_\_\_\_\_.

7. In 1931, Japanese army units launched an all-out offensive in \_\_\_\_\_.

8. The global nature of warfare in the 20<sup>th</sup> century was underscored by the use of \_\_\_\_\_ by European powers in virtually every theater of war.

9. After World War II, the formerly allied Soviet Union and United States became locked in an ideological, global "cold war," and were entangled with the process of \_\_\_\_\_.

10. In 1960, the Free Republic on the Congo was established. Prime Minister Lumumba called upon the \_\_\_\_\_ to remove the \_\_\_\_\_.

When help did not come, Lumumba solicited military & technical aid from the \_\_\_\_\_.

11. What happened to Lumumba in 1961?

\_\_\_\_\_.

12. The realization of the world was that global conflict in the 20<sup>th</sup> century required a \_\_\_\_\_.

13. Following World War I, why did the United States Senate block America's membership in the League of Nations?

14. What peace-keeping organization was founded following World II in 1945?

\_\_\_\_\_.

15. In December 1948, the National Assembly of the UN adopted the \_\_\_\_\_.

\_\_\_\_\_.

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**VIDEO #2: Bridging World History: Unit 23 – People Shape the World**

[http://www.learner.org/courses/worldhistory/unit\\_main\\_23.html](http://www.learner.org/courses/worldhistory/unit_main_23.html)

1. IN CHINA, \_\_\_\_\_ CHALLENGED THE ORTHODOX MARXIST APPROACH THAT FOCUSED ON THE URBAN WORKING CLASS, AND INSTEAD SAW \_\_\_\_\_ AS THE KEY TO CHANGE.
2. THROUGHOUT THE 1920'S AND 1930'S, THE \_\_\_\_\_ AND \_\_\_\_\_ PARTIES CLASHED REPEATEDLY.
3. IN 1954, MAO IMPLEMENTED THE “ \_\_\_\_\_,” A MASSIVE CAMPAIGN TO BALANCE THE NEEDS OF INDUSTRY WITH AGRICULTURE. WAS THE CAMPAIGN SUCCESSFUL? \_\_\_\_\_
4. IN 1965, MAO TRIED TO REIGNITE THE REVOLUTIONARY SPIRIT BY IMPLEMENTING \_\_\_\_\_.
5. MILLIONS OF PEOPLE READ “QUOTATIONS FROM CHAIRMAN MAO,” KNOWN AS THE “ \_\_\_\_\_.”
6. MAO DIED IN \_\_\_\_\_, AFTER LEADING THE COMMUNIST PARTY FOR OVER 40 YEARS.
7. THROUGH THE 1920'S, 30'S AND 40'S, \_\_\_\_\_ WAS UNDER THE LEADERSHIP OF SHAH REZA KHAN, WHO FOCUSED ON \_\_\_\_\_ AS A MEANS TO MODERNIZE THE COUNTRY.
8. THE SHI'ITE CLERIC KHOMEINI OPPOSED SECULARIZATION AS AN ABANDONMENT OF ISLAMIC TRADITION AND STRONGLY CRITICIZED THE SHAH'S SUBSERVIENCE TO THE \_\_\_\_\_. HE WAS EXILED BY THE SHAH IN THE 1960S.
9. IN 1979, KHOMEINI RETURNED TO IRAN AND ESTABLISHED AN ISLAMIC GOVERNMENT. SOME THREE THOUSAND STUDENTS STORMED THE AMERICAN EMBASSY IN \_\_\_\_\_. NINETY HOSTAGES WERE TAKEN AND FIFTY-TWO OF THEM WERE HELD FOR \_\_\_\_\_ DAYS.
10. GROUPS UNITED BY COMMON GOALS AND INTERESTS CAN BE EXTREMELY POWERFUL IN ENACTING STRUCTURAL CHANGE. IN THE 1970S, IN \_\_\_\_\_, A GROUP OF MOTHERS, NAMED FOR THE SITE OF THEIR PROTEST, BECAME ONE SUCH AGENT OF CHANGE. THEY WERE KNOWN AS \_\_\_\_\_—OR MOTHERS OF MAY PLAZA.
11. IN 1974 A MILITARY \_\_\_\_\_ TOOK CONTROL OF THE ARGENTINEAN GOVERNMENT & IMMEDIATELY SUSPENDED THE CONGRESS, AND FILLED THE COURTS WITH SUPPORTERS OF THE JUNTA.
12. THE REGIME BEGAN SYSTEMATICALLY REMOVING ALL PERCEIVED THREATS, STARTING WITH THE POLITICAL LEFT, MANY OF THE INTELLIGENTSIA AND EDUCATED, SOCIALLY INVOLVED YOUNG PEOPLE. HUNDREDS OF \_\_\_\_\_ BEGAN DISAPPEARING, TAKEN AWAY BY GOVERNMENT AUTHORITIES. THEIR NUMBERS WOULD EVENTUALLY REACH NEARLY THIRTY THOUSAND.
13. THE PLAZA DE MAYO IS THE GEOGRAPHICAL AND POLITICAL CENTER OF \_\_\_\_\_. LAS MADRES (THE MOTHERS) RETURNED TO THE PLAZA TO DEMONSTRATE EVERY WEEK, DETERMINED TO BE NOTICED AND HEARD.

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14. LAS MADRES ADOPTED AS A SYMBOL THE \_\_\_\_\_, EMBROIDERED WITH THE NAMES OF THEIR CHILDREN.

15. DURING THE 1978 \_\_\_\_\_ IN BUENOS AIRES, THE MOTHERS ATTRACTED THE ATTENTION OF INTERNATIONAL JOURNALISTS.

16. IN \_\_\_\_\_ THE JUNTA FELL. ELECTIONS WERE HELD, AND A NEW ATMOSPHERE OF DEMOCRACY PREVAILED. LAS MADRES FELT MORE FREEDOM TO DEMONSTRATE AND SEEK ANSWERS.

17. REVERED AROUND THE WORLD AS HEROINES OF CONSCIENCE, LAS MADRES WERE AWARDED THE 1999 UNESCO PRIZE FOR \_\_\_\_\_.

18. IN ALL THREE OF THESE CASES, \_\_\_\_\_ CAME THROUGH THE DIRECT AGENCY OF DETERMINED PEOPLE, BUT EXTERNAL CULTURAL INFLUENCES PLAYED A ROLE AS WELL.

19. MAO ZEDONG DREW INSPIRATION FROM EUROPEAN \_\_\_\_\_ AND ADAPTED THEIR STRATEGIES IN ORDER TO MAKE THEM WORKABLE AND ACCEPTABLE IN CHINA.

20. THE AYATOLLAH KHOMEINI WAS REACTING AGAINST \_\_\_\_\_ ENFORCED BY LEADERS WHO SEEMED DETERMINED TO ELIMINATE IRANIANS' DEEPEST BELIEFS AND CONVICTIONS.

21. LAS MADRES SUCCEEDED LARGELY BECAUSE THEY DREW THE ATTENTION AND SUPPORT OF THE \_\_\_\_\_ COMMUNITY.

**HONOR STATEMENT:** I understand that this is an individual assignment and, on my honor, state that I viewed the videos and completed this worksheet entirely on my own.

STUDENT SIGNATURE: \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_