

**2017 – NEW REVISION – ONLY TWO ESSAYS****DBQ**

Evaluate the extent to which religious responses to wealth accumulation in Eurasia in the period 600 B.C.E. to 1500 C.E. differed from state responses to wealth accumulation.

LEQ – Choose ONE of the following prompts:

Choice #1: Describe and explain a significant continuity and a significant change in labor migration in the period 145-1750 C.E. (*Historical Thinking Skill: Change and Continuity*)

Choice #2: Describe and explain a significant continuity and a significant change in the global balance of political power in the period 1900 C.E. to the present. (*Historical Thinking Skill: Change and Continuity*)

**2016****DBQ**

Using the following documents, analyze the relationships between gender and politics in the twentieth-century in Latin America. Identify at least one additional type of document and explain how it would your analysis.

**C-C-O-T**

Analyze economic continuities and changes in trade networks within Afro-Eurasia in the period from 600 C.E. to 1450 C.E.

**C/C**

Analyze similarities and differences in the causes of TWO of the following revolutions.

American Revolution (1775-1781)

French Revolution (1789-1799)

Haitian Revolution (1791-1803)

## 2015

### DBQ

Using the following documents, analyze responses to the spread of influenza in the early twentieth century. Identify and explain the need for at least one additional type of document to help you answer the question.

### C-C-O-T

Analyze continuities and changes in labor systems in ONE of the following regions within the time period 1450 to 1900.

Latin America and the Caribbean  
North America

### C/C

Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450 C.E. Your response may include comparisons of biological, commercial, or cultural exchanges.

Indian Ocean  
Silk Roads  
Trans-Saharan

## 2014

### DBQ

Using the documents, analyze the relationship between Chinese peasants and the Chinese Communist Party between circa 1925 and circa 1950. Identify one additional type of document and explain how it would help you assess the relationship between Chinese peasants and the Chinese Communist Party.

### C-C-O-T

Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750.

Latin America, including the Caribbean  
Sub-Saharan Africa  
Southeast Asia

### C/C

Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450.

Byzantine Empire  
Islamic Caliphates  
Mauryan/Gupta Empires

## 2013

### DBQ

Using the documents, analyze connections between regional issues and European struggles for global power in the mid-eighteenth century. Identify an additional type of document and explain how it would help your analysis of these connections.

### C-C-O-T

Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.

### C/C

Analyze the similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of one of the following during the late nineteenth and early twentieth centuries.

China  
Ottoman Empire  
Russia

## 2012

### DBQ

Using the documents, analyze the relationship between cricket and politics in South Asia from 1880 to 2005. Identify an additional type of document and briefly explain how it would help analyze the relationship between cricket and politics.

### C-C-O-T

Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.

### C/C

Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750.

Africa  
Asia  
Europe

## 2011

### DBQ

Using the documents, analyze the causes and consequences of the Green Revolution in the period from 1945 to the present. Identify and explain one additional type of document and explain how it would help your analysis of the Green Revolution.

### C-C-O-T

Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

### C/C

Analyze similarities and differences in the rise of TWO of the following empires.

A West African Sudanic empire (Mali OR Ghana OR Songhay)

The Aztec Empire

The Mongol Empire

*(The following prompts were modified to correspond with the course revision in 2011)*

## 2010

### DBQ

Using the following documents, analyze similarities and differences in the mechanization of the cotton industry in Japan and India in the period from the 1880s to the 1930s. Identify an additional type of document and explain how it would help your analysis of the mechanization of the cotton industry.

### C-C-O-T

Analyze continuities and changes in cultural beliefs and practices in ONE of the following regions from 1450 to the present.

Sub-Saharan Africa

Latin America/Caribbean

### C/C

Analyze similarities and differences in techniques of imperial administration in TWO of the following empires.

Han China (206 B.C.E.–220 C.E.)

Mauryan/Gupta India (320 B.C.E.–550 C.E.)

Imperial Rome (31 B.C.E.–476 C.E.)

**2009**

**DBQ**

Using the documents, analyze African actions and reactions in response to the European Scramble for Africa. Identify an additional type of document and explain how it would help in assessing African actions and reactions.

**C-C-O-T**

Analyze continuities and changes along the Silk Roads from 200 B.C.E. to 1450 C.E.

**C/C**

Compare the effects of racial ideologies on North American societies with those on Latin American/Caribbean societies during the period from 1500 to 1830.

**2008**

**DBQ**

Based on the following documents, analyze factors that shaped the modern Olympic movement from 1892 to 2002. Identify and explain what additional type of document(s) or sources would help you assess these factors.

**C-C-O-T**

Analyze continuities and changes in the commercial life of the Indian Ocean region from 650 C.E. to 1750 C.E.

**C/C**

Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.

**Sub-Saharan Africa**

**The Middle East**

**2007**

**DBQ**

Using the documents, analyze Han and Roman attitudes toward technology. Identify one additional type of document and explain briefly how it would help your analysis.

**C-C-O-T**

Analyze continuities and changes in nationalist ideology and practice in ONE of the following regions from the First World War to the present:

**Middle East  
Southeast Asia  
Sub-Saharan Africa**

**C/C**

Compare the historical processes of empire building in the Spanish maritime empire during the period from 1450 through 1800 with the historical processes of empire building in ONE of the following land-based empires.

**The Ottoman Empire OR the Russian Empire**

**2006**

**DBQ**

Using the documents, analyze the social and economic effects of the global flow of silver from the mid-sixteenth century to the early eighteenth century. Explain how another type of document would help you analyze the effects of the flow of silver bullion in this period.

**C-C-O-T**

Analyze continuities and changes in the cultural and political life of ONE of the following societies.

**Chinese, 100 CE to 600 CE  
Roman, 100 CE to 600 CE  
Indian, 300 CE to 600 CE**

**C/C**

Compare the outcomes of the movements to redistribute land in TWO of the following countries, beginning with the dates specified.

**Mexico 1910  
China 1911  
Russia 1917**

**2005**

**DBQ**

Analyze the issues that twentieth-century Muslim leaders in South Asia and North Africa in defining their nationalism. What additional kind of document(s) would be most helpful in furthering your analysis?

**C-C-O-T**

Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.

**C/C**

Compare the process of state-building in TWO of the following in the period 600 C.E. to 1450 C.E.

Islamic states  
City-states  
Mongol khanates

**2004**

**DBQ**

Based on the following documents, analyze the responses to the spread of Buddhism in China. What additional kind of document(s) would you need to evaluate the extent of Buddhism's appeal in China?

**C-C-O-T**

Analyze continuities and changes in labor systems between 1750 and 1900 in ONE of the following regions.

Latin America and the Caribbean  
Oceania  
Sub-Saharan Africa

**C/C**

Compare the effects of the First World War in TWO of the following regions.

East Asia  
Middle East  
South Asia

**2003**

**DBQ**

Using the documents, analyze the main features, including causes and consequences, of the system of indentured servitude that developed as a part of global economic changes in the nineteenth and into the twentieth centuries. What additional kind of document(s) would help assess the historical significance of indentured servitude in this period?

**C-C-O-T**

Analyze continuities and changes that resulted from the spread of Islam into ONE of the following regions in the period between circa 800 C.E. and circa 1750:

West Africa

South Asia

Europe

**C/C**

Compare and contrast the roles of women in TWO of the following regions from 1750 to 1914.

East Asia

Sub-Saharan Africa

Latin America

Western Europe

**2002**

**DBQ**

Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religions' origins until about 1500. Are there indications of change over time in either case, or both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?

**C-C-O-T**

Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point.

Latin America

Sub-Saharan Africa

East Asia

The Middle East

Eastern Europe

North America

South and Southeast Asia

**C/C**

Compare differing responses to industrialization in any TWO of the following:

Japan

Ottoman Empire



## Russia