

2014

DBQ

Using the documents, analyze the relationship between Chinese peasants and the Chinese Communist Party between circa 1925 and circa 1950. Identify one additional type of document and explain how it would help you assess the relationship between Chinese peasants and the Chinese Communist Party.

C-C-O-T

Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750.

Latin America, including the Caribbean
Sub-Saharan Africa
Southeast Asia

C/C

Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450.

Byzantine Empire
Islamic Caliphates
Mauryan/Gupta Empires

2013

DBQ

Using the documents, analyze connections between regional issues and European struggles for global power in the mid-eighteenth century. Identify an additional type of document and explain how it would help your analysis of these connections.

C-C-O-T

Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.

C/C

Analyze the similarities and differences between the role of the state in Japan's economic development and the role of the state in the economic development of ONE of one of the following during the late nineteenth and early twentieth centuries.

China
Ottoman Empire
Russia

2012

DBQ

Using the documents, analyze the relationship between cricket and politics in South Asia from 1880 to 2005. Identify an additional type of document and briefly explain how it would help analyze the relationship between cricket and politics.

C-C-O-T

Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.

C/C

Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750.

Africa
Asia
Europe

2011

DBQ

Using the documents, analyze the causes and consequences of the Green Revolution in the period from 1945 to the present. Identify and explain one additional type of document and explain how it would help your analysis of the Green Revolution.

C-C-O-T

Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

C/C

Analyze similarities and differences in the rise of TWO of the following empires.

A West African Sudanic empire (Mali OR Ghana OR Songhay)

The Aztec Empire

The Mongol Empire

2010

DBQ

Using the following documents, analyze similarities and differences in the mechanization of the cotton industry in Japan and India in the period from the 1880s to the 1930s. Identify an additional type of document and explain how it would help your analysis of the mechanization of the cotton industry.

C-C-O-T

Describe and explain continuities and changes in religious beliefs and practices in ONE of the following regions from 1450 to the present.

Sub-Saharan Africa
Latin America/Caribbean

C/C

Analyze similarities and differences in methods of political control in TWO of the following empires in the Classical period.

Han China (206 B.C.E.–220 C.E.)
Mauryan/Gupta India (320 B.C.E.–550 C.E.)
Imperial Rome (31 B.C.E.–476 C.E.)

2009

DBQ

Using the documents, analyze African actions and reactions in response to the European Scramble for Africa. Identify an additional type of document and explain how it would help in assessing African actions and reactions.

C-C-O-T

Analyze continuities and changes in patterns of interactions along the Silk Roads from 200 B.C.E. to 1450 C.E.

C/C

For the period from 1500 to 1830, compare North American racial ideologies and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.

2008

DBQ

Based on the following documents, analyze factors that shaped the modern Olympic movement from 1892 to 2002. Identify and explain what additional type of document(s) or sources would help you assess these factors.

C-C-O-T

Analyze the changes and continuities in commerce in the Indian Ocean region from 650 C.E. to 1750 C.E.

C/C

Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.

Sub-Saharan Africa

The Middle East

2007

DBQ

Using the documents, analyze Han and Roman attitudes toward technology. Identify one additional type of document and explain briefly how it would help your analysis.

C-C-O-T

Analyze major changes and continuities in the formation of national identities in ONE of the regions listed below from 1914 to the present. Be sure to include evidence from specific countries in the region selected.

Middle East

Southeast Asia

Sub-Saharan Africa

C/C

Within the period from 1450 to 1800, compare the processes (e.g., political, social, economic) of empire building in the Spanish Empire with the empire-building processes in ONE of the following.

The Ottoman Empire OR the Russian Empire

2006

DBQ

Using the documents, analyze the social and economic effects of the global flow of silver from the mid-sixteenth century to the early eighteenth century. Explain how another type of document would help you analyze the effects of the flow of silver bullion in this period.

C-C-O-T

Analyze the cultural and political changes and continuities in ONE of the following civilizations during the last centuries of the classical era.

Chinese, 100 CE to 600 CE

Roman, 100 CE to 600 CE

Indian, 300 CE to 600 CE

C/C

Compare and contrast the goals and outcomes of the revolutionary process in TWO of the following countries, beginning with the dates specified.

Mexico 1910

China 1911

Russia 1917

2005

DBQ

Analyze the issues that twentieth-century Muslim leaders in South Asia and North Africa in defining their nationalism. What additional kind of document(s) would be most helpful in furthering your analysis?

C-C-O-T

Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.

C/C

Compare and contrast the political and economic effects of Mongol rule on TWO of the following regions:

China

Middle East

Russia

2004

DBQ

Based on the following documents, analyze the responses to the spread of Buddhism in China. What additional kind of document(s) would you need to evaluate the extent of Buddhism's appeal in China?

C-C-O-T

Analyze the changes and continuities in labor systems between 1750 and 1914 in ONE of the following areas. In your analysis, be sure to discuss the causes of the changes and the reasons for the continuities.

C/C

Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930s.

East Asia

Middle East

South Asia (Indian subcontinent)

2003

DBQ

Using the documents, analyze the main features, including causes and consequences, of the system of indentured servitude that developed as a part of global economic changes in the nineteenth and into the twentieth centuries. What additional kind of document(s) would help assess the historical significance of indentured servitude in this period?

C-C-O-T

Describe and analyze the cultural, economic, and political impact of Islam on one of the following regions between 1000 CE and 1750 CE. Be sure to discuss continuities as well as changes.

West Africa

South Asia

Europe

C/C

Compare and contrast the roles of women in TWO of the following regions from 1750 to 1914.

East Asia

Sub-Saharan Africa

Latin America

Western Europe

2002

DBQ

Using the documents, compare and contrast the attitudes of Christianity and Islam toward merchants and trade from the religions' origins until about 1500. Are there indications of change over time in either case, or both? What kinds of additional documents would you need to assess the consequences of these attitudes on merchant activities?

C-C-O-T

Choose TWO of the areas listed below and analyze how each area's relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area's involvement in global patterns around 1750 as your starting point.

Latin America
Eastern Europe

Sub-Saharan Africa
North America

East Asia
South and Southeast Asia

The Middle East

C/C

Analyze and compare the differing responses of China and Japan to western penetration in the nineteenth century.