

# SAQ HOW TO & RUBRIC

2016-2017

# Short Answer Question (SAQ) – [Part A](#) & [Part B](#) (4 questions in 50 minutes! 20% of the AP Exam)

**Writing time:** 50 minutes

**Directions:** Read each question carefully and write your responses in the corresponding boxes on the free-response answer sheets.

Some questions have multiple parts. Be sure to answer ALL parts of every question. Use complete sentences; an outline or bulleted list alone is NOT acceptable. You may plan your answers in this exam booklet, but ONLY your responses in the corresponding boxes on the free-response answer sheets will be scored.

Sources have been edited for the purpose of this exercise.

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Write your answer to SECTION I: PART B, QUESTION 1 on this page only.

Q1

End of response area for Q1

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Write your answer to SECTION I: PART B, QUESTION 2 on this page only.

Q2

End of response area for Q2

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Write your answer to SECTION I: PART B, QUESTION 3 on this page only.

Q3

End of response area for Q3

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Write your answer to SECTION I: PART B, QUESTION 4 on this page only.

Q4

End of response area for Q4

# How to SAQ Review

- 20% of AP exam
- 4 questions, each with three parts (A, B, & C)
- 50 minutes for all 4 three-part SAQs (*spend NO more than 12 minutes on each of the SAQs*)
- Most SAQs will require you to interpret a passage, map, artwork, etc. \*But, you must include outside information (*what is in your head – what you know*)
- These are NOT essays - you need to be concise and clear – **JUST ANSWER THE QUESTION**
- NO more than 2-4 sentences per response
- Limited to one page per 3-part question – SKIP A LINE BETWEEN A, B, and C.

# How to Answer

- Must be in complete sentences. (bullet points = zero points)
- Don't quote! If it asks you to explain a quote, use your own words
- Cite **specific** evidence to back up your argument.
- Follow this format for each section:
  - **A**: Answer the question (this is your *assertion*)
  - **C**: Cite specific factual evidence
  - **E**: Explain how the evidence proves the *assertion*

# Short Answer Question (SAQ)

## Types of Questions you may encounter

**Writing time:** 50 minutes (*Take **NO** more than 12 minutes on each question*).

**Directions:** There are four short-answer questions on the exam. The following questions are meant to illustrate the various types of these questions. Note that the short-answer questions do **NOT** require students to develop and support a thesis statement. In **EACH** short-answer question, students will be asked to do **THREE** things, each of which will be assigned one point in the scoring.

**ACE it!** (no more than 2-4 sentences per question part A, B, & C) (get in, answer, get out – NO thesis)

**BE specific**

Different types of questions you may experience. **REMEMBER, each question will be testing a HTS!**

1. Use the **map** (*stimulus*) below and your knowledge of world history to answer all parts of the question that follows.
2. Answer all parts of the question that follows (*NO stimulus*)
3. Use the **artwork** (*stimulus*) below and your knowledge of world history to answer all parts of the question that follows.
4. Use the **two passages** (*stimulus*) below and your knowledge of world history to answer all parts of the question that follows.

# Short Answer Question (SAQ) Example Prompts by tested HTS – *Comparison*

1. Using your knowledge of World History, answer parts A, B, & C.

A. Briefly explain ONE important similarity between \_\_\_\_\_ and \_\_\_\_\_.

B. Briefly explain ANOTHER important similarity between \_\_\_\_\_ and \_\_\_\_\_.

C. Briefly explain ONE difference between \_\_\_\_\_ and \_\_\_\_\_.

# Short Answer Question (SAQ) Example Prompts by tested HTS – *Causation*

- 3. *Image of a map of the Eastern Hemisphere.*** Using the map and your knowledge of World History, answer parts A, B, & C.
- A. Briefly explain ONE cause of \_\_\_\_\_ during the period 600 BCE and 600 CE.
- B. Briefly explain ANOTHER cause of \_\_\_\_\_ during the period 600 BCE and 600 CE.
- C. Briefly explain ONE effect of \_\_\_\_\_ during the period 600 BCE and 600 CE.

# Short Answer Question (SAQ) Example Prompts by tested HTS – *Periodization* – *Turning Point*

2. Using your knowledge of World History, answer parts A, B, & C.
  - A. Briefly explain ONE reason \_\_\_\_\_ should be considered a turning point in World History.
  - B. Briefly explain ANOTHER reason \_\_\_\_\_ should be considered a turning point in World History.
  - C. Briefly explain ONE reason \_\_\_\_\_ should NOT be considered a turning point in World History.



# Short Answer Question (SAQ) Example Prompts by tested HTS – *Periodization - Developments*

2. Using your knowledge of World History, answer parts A, B, & C.

A. Briefly explain why one of the following (developments/events) best marks the beginning of [movement/era/school of thought].

- Development/Event: \_\_\_\_\_, year\_\_\_\_\_.
- Development/Event: \_\_\_\_\_, year\_\_\_\_\_.
- Development/Event: \_\_\_\_\_, year\_\_\_\_\_.

B. Provide an example of an event or development to support your explanation.

C. Briefly explain why ONE of the other options is not as persuasive as the one you chose.

# Short Answer Question (SAQ) Example Prompts by tested HTS – ***Change & Continuity over Time*** ***(CCOT)***

3. Using your knowledge of World History, answer parts A, B, & C.

A. Briefly explain ONE example of how \_\_\_\_\_ brought changes to \_\_\_\_\_ in the period \_\_\_\_\_ to \_\_\_\_\_.

B. Briefly explain a SECOND example of how \_\_\_\_\_ brought changes to \_\_\_\_\_ in the period \_\_\_\_\_ to \_\_\_\_\_.

C. Briefly explain ONE example of how \_\_\_\_\_ resisted change (remained the same) to \_\_\_\_\_ in the period \_\_\_\_\_ to \_\_\_\_\_.

# Short Answer Question (SAQ) Example Prompts by tested HTS – ***Argumentation, Contextualization***

4. ***Reading Passages – 2 letter excerpts by different authors.*** Using the passages and your knowledge of World History, answer parts A, B, & C.
- A. Briefly explain ONE \_\_\_\_\_ policy that is reflected in letter #1.
  - B. Briefly explain ONE \_\_\_\_\_ policy that is reflected in letter #2.
  - C. Briefly explain ONE opposing viewpoint expressed in letter #1 and letter #2.

# SAQ RUBRIC – How Points are earned

- 3 points possible on EACH of the 4 questions for a MAX of 12 points on the SAQ section of the exam.
- Example: Question 1
- FULLY answered A – 1 point (*You ACEd it*)
- FULLY answered B – 1 point (*You ACEd it*)
- FULLY answered C – 1 point (*You ACEd it*)
- You missed A, but ACEd B & C → 2 points
- You ACEd A, but missed B & C → 1 point