

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

### Chinese Dynasties Flipped Classroom

**Instructions:** Use the document (*available at [teacherz.com](http://teacherz.com)*) for each dynasty to complete the chart below. Summarize the information from the reading in the chart. For the last column (Artifact), choose one artifact from the artifact page and describe it or explain your impression of the artifact.

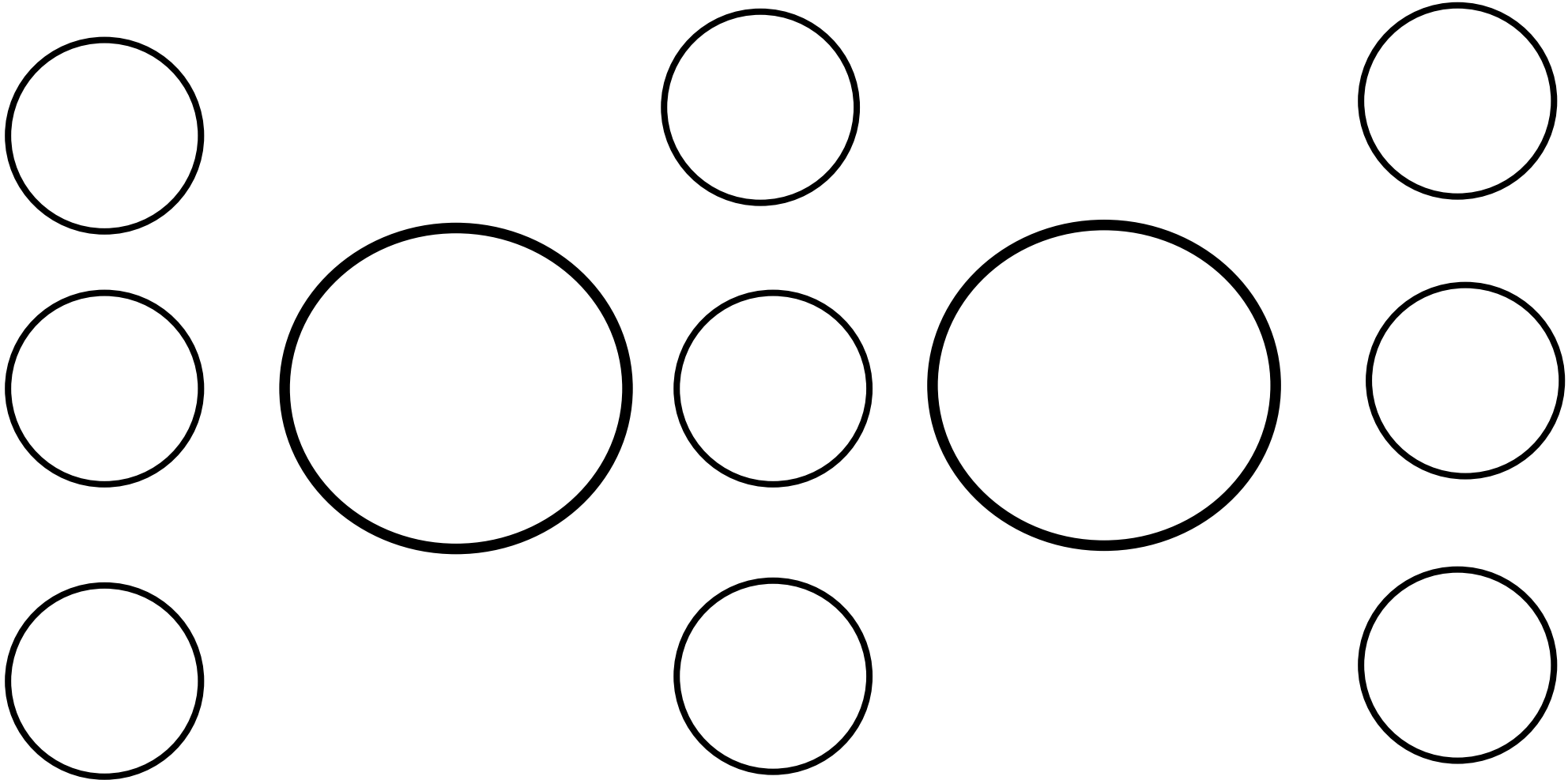
<b>Dynasty</b>	<b>Dates</b>	<b>Government</b>	<b>Economy</b>	<b>Achievements &amp; Artifacts</b>
<b>Shang</b>				
<b>Zhou</b>				
<b>Qin</b>				
<b>Han</b>				

<b>Dynasty</b>	<b>Dates</b>	<b>Government</b>	<b>Economy</b>	<b>Achievements &amp; Artifacts</b>
<b>Sui</b>				
<b>Tang</b>				
<b>Song</b>				
<b>Yuan</b>				
<b>Ming</b>				
<b>Qing</b>				

Name: \_\_\_\_\_

### Chinese Dynasties Compare/Contrast

Instructions: Choose TWO of the dynasties of China and compare/contrast them on the double bubble map below.



## Chinese Dynasties Change and Continuity over Time (CCOT)

Describe and analyze the political structure, economy, and achievements of Chinese dynastic rule during **ONE** of the following time periods. Be sure to discuss continuities as well as change and the reason for the continuity or change. Fill in the chart below.

1700 B.C.E. – 220 C.E.

581 C.E. – 1368 C.E.

1368 C.E. – 1911 C.E.

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TOPIC

Beginning period		End period
Change	Change	Change
Why?	Why?	Why?

What stays the same?

Why?