

WEEKLY CURRENT EVENT “STEP BY STEP” RUBRIC

| REQUIREMENT | POINTS |
|--|---|
| 1. Title of the article is the title of your summary. Put the title in quotations. | 10 |
| 2. SKIP A LINE BETWEEN YOUR TITLE & YOUR SUMMARY | 5 |
| 3. The ORIGINAL article must be a MINIMUM of 3 paragraphs (more than 10 sentences) in length & ATTACHED to your summary. | If less, returned w/opportunity to redo for late grade |
| 4. You summary must be a MINIMUM of 10 sentences in length (ONE PARAGRAPH) addressing questions in instructions. | |
| A. FIRST sentence: The title of the article is “_____” and the source is ____. | 10 |
| B. SEVEN sentences (at least): your summary of what the article is about (IN YOUR OWN WORDS). | 20 |
| C. TWO OR MORE sentences: Positive <u>OR</u> Negative effects/ramifications. (Take a position!) | 20 |
| 5. The FULL URL address (http://www.....) must be listed on articles from the Internet. | 10 |
| 6. No personal pronouns. (NO 1st person) | 20 |
| 7. Capitalize proper nouns and sentence beginnings. Use correct spelling and grammar. | varies according to frequency: 1 – 5 |
| 8. NO car crashes, murders, sports, or entertainment news. Remember, ESPN (Economic, Social, Political, eNvironmental)! | If not ESPN, returned w/opportunity to redo for late grade |
| 9. *** DO NOT COPY THE ARTICLE TEXT FOR THE SUMMARY! *** | This is plagiarism & will result in a grade of 2 and a “redo” with a maximum grade of 70. |
| 10. EVENT MUST HAVE TAKEN PLACE NO MORE THAN ONE WEEK BEFORE CURRENT EVENT IS DUE. | If more than 7 days old, returned w/opportunity to redo for late grade |
| TOTAL POINTS POSSIBLE: | 100 |

YOU HAVE SEVEN DAYS! DON'T WAIT TO THE LAST MINUTE TO COMPLETE YOUR CURRENT EVENT!!!

Don't understand the article you chose? ASK your parent/guardian for clarification OR, CHOOSE ANOTHER ARTICLE!

Mrs. Osborn is available every morning/afternoon for tutorials. If you do not understand how to do Current Events, please, please come to tutorials!!

*** HELPFUL NEWS WEB SITES: on the Current Event page at teacheroz.com. If you don't have a working printer or Internet access at home, see Mrs. Osborn during tutorials for a Computer Lab Pass, **OR remember...**

A NEWSPAPER ARTICLE IS ALWAYS APPROPRIATE.

WEEKLY CURRENT EVENT Oral Presentation



Name: _____

Teacher: OSBORN

Date Submitted: _____

Title of Work: _____

| | Criteria | | | | Points |
|----------------------------------|---|---|---|---|---------------|
| POINTS: | 20 | 15 | 10 | 5 | |
| Introduction | Without prompting, student introduces self, states title of current event and source. | With prompting, student introduces self, states title of current event and source. | Without prompting, student introduces self, BUT does not correctly state title of current event and source. | With prompting, student does not correctly state title of current event and source. | _____ |
| Eye Contact | Holds attention of entire audience with the use of direct eye contact. | Consistent use of direct eye contact with audience. | Displayed minimal eye contact with audience. | No eye contact with audience. | _____ |
| Understanding/ Pacing | Good use of drama and student meets apportioned time interval. Student has obviously read and thought about the current event | Delivery is patterned, but does not meet apportioned time interval & appears student to not have thought about event. | Delivery is in bursts; does not meet apportioned time interval; appears not understand event. | Delivery is too quick or slow to meet apportioned time interval; student appears not to have read the event or take it seriously. | _____ |
| Voice | Use of fluid speech and inflection maintains the interest of the audience. | Satisfactory use of inflection, but does not consistently use fluid speech. | Displays some level of inflection throughout delivery. | Consistently uses a monotone voice. | _____ |
| Closure | Without prompting, states accurate cultural impact of current event. | With prompting, states accurate cultural impact of current event | With/Without prompting, states inaccurate cultural impact of current event. | Appears to have no idea of current event's impact or how it affects society. | _____ |
| | | | | Total → | _____ |
| | | | | | |

WEEKLY ORAL PRESENTATIONS: EACH week, approximately 3 students will be asked to present their event to the class. Every student will present to the class 2-3 times during the semester. A Current Event Oral Presentation Grade will be entered in the grade book at the end of the grading period.