

NAME: _____

PERIOD: _____

SUPPORTING EVIDENCE SCAVENGER HUNT #1

POST-CLASSICAL ERA, c. 1200 CE to c. 1450: APWH Learning Objectives

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Directions: Listed below are various Learning Objectives from the AP World History curriculum. **Identify AND EXPLAIN at least TWO pieces of SPECIFIC evidence** you could use to support a SAQ, DBQ, LEQ, or stimulus-based MC question response on the AP World History Exam.

NOTE: HIGHLIGHT SPECIFIC KEY TERMS. HOWEVER, just listing a key term or name of empire is NOT enough. In **COMPLETE SENTENCES**, you MUST **EXPLAIN** its significance and how it would address the Learning Objective.

POSSIBLE RESOURCES (ALL available at <http://www.teacheroz.com> AND on Google Classroom):

1. AP World CED (Course & Exam Description)
2. APWH Curriculum handouts given to you at the beginning of each unit.
3. Cornell Notes/PIECES Charts on Lecture PowerPoints, Class Activities (should be filed by time period in your binder)
4. AP Exam Review resources such as:

A. Freemanpedia – <https://www.freeman-pedia.com/apworldmodern>



B. Fiveable – <https://app.fiveable.me/ap-world>



C. Heimler's History on YouTube - https://www.youtube.com/channel/UC_bOoi0e3L3SJ1xx5TZWHPw



UNIT 1 – THE GLOBAL TAPESTRY

A. Explain the systems of government employed by Chinese dynasties and how they *developed over time*.

1.

2.

B. Explain the effects of Chinese cultural traditions on East Asia *over time*.

1.

2.

C. Explain the effects of innovation on the Chinese economy *over time*.

1.

2.

D. Explain how systems of belief and their practices *affected* society in the period from c. 1200 to c. 1450.

1.

2.

E. Explain the *causes and effects* of the rise of Islamic states over time.

1.

2.

F. Explain the *effects* of intellectual innovation in Dar al-Islam.

1.

2.

G. Explain how the various belief systems and practices of South and Southeast Asia *affected* society *over time*.

1.

2.

H. Explain how and why various states of South and Southeast Asia developed and maintained power *over time*.

1.

2.

I. Explain how and why states in the Americas developed and *changed over time*.

1.

2.

UNIT 2 – NETWORKS OF EXCHANGE

A/E. Explain the *causes and effects* of growth of networks of exchange after 1200.

1.

2.

B. Explain the process of state building and decline in Eurasia *over time*.

1.

2.

C. Explain how the expansion of empires influenced trade and communication *over time*.

1.

2.

D. Explain the significance of the Mongol Empire in larger patterns of *continuity and change*.

1.

2.

F. Explain the *effects* of the growth of networks of exchange after 1200.

1.

2.

G. Explain the role of environmental factors in the development of networks of exchange in the period from c. 1200 to c. 1450.

1.

2.

H. Explain the *causes and effects* of the growth of trans-Saharan trade.

1.

2.

I. Explain how the expansion of empires influenced trade and communication *over time*.

1.

2.

J. Explain the intellectual and cultural *effects* of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.

1.

2.

K. Explain the environmental *effects* of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.

1.

2.

L. Explain the *similarities and differences* among the various networks of exchange in the period from c. 1200 to c. 1450.

1.

2.

HONOR STATEMENT: On my honor, I state I researched & completed this assignment **ON MY OWN**. I did not share OR copy another student's work in completing this important review for **the POST-CLASSICAL ERA (1200-1450)** in preparation for the May 14th AP World History Exam.

NOTE: The **successful** completion of this assignment will count towards the 12-hour tutorial session requirement for the GISD to pay for my May 14th AP World History Exam.

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____