

The Contemporary Era, c. 1900-Present (AP Units 7, 8, 9)

AP UNIT 7: Global Conflict after 1900
WORLD WAR I, 1914-1918
(AMSCO Unit 7, pp. 451-539)



Advance Under Gas, by Otto Dix (German, 1924)

LECTURE (Day) #1:
Causes,
Conducting the War, Total
War, & Home Front

(Mrs. Osborn usually takes 3 class days for this lecture. Take it bit by bit & email Mrs. Osborn if you have any questions OR comments. I'd love to answer your questions & hear your opinions.)

Mrs. Osborn
APWH RHS

AMSCO: Unit 7 Readings (pp. 451-539)

As 1900-Present will **NOT** be tested on this year's AP Exam, I have cancelled any *required* AMSCO readings for this time period.

HOWEVER, the unit readings are still posted (in Contemporary Era, 1900-Present section)
Feel free to read.

REQUIRED ASSIGNMENTS DUE BY FRIDAY, 4/3:

- **READING/COMMENT** on School Closings during the 1918 Spanish Flu & COVID-19 Pandemics (*available in Google Classroom*)
- **EIGHT EDPUZZLES** on World War I, Interwar Years, & World War II (*available in Google Classroom*)

AP Learning Objectives covered throughout AP Unit 7

- AP Topic: World War I (1914-1918), Contemporary Era, 1900-Present (*AP Unit 7*)
- [Learning Objectives](#) are what you must be able to demonstrate on the AP Exam (*multiple-choice, SAQ, DBQ & LEQ*) so keep in mind as you take Cornell Notes or fill in PIECES chart **FOR THIS LECTURE POWERPOINT:**
- **NOTE:** These objectives will NOT be tested on this year's AP Exam. This is just for your own info/learning experience.
 - *Explain how internal & external factors contributed to change in various states after 1900.*
 - *Explain the causes & consequences of World War I.*
 - *Explain how governments used a variety of methods to conduct war.*
 - *Explain how different governments responded to economic crisis after 1900.*
 - *Explain the continuities and changes in territorial holdings from 1900 to the present.*
 - *Explain the causes and consequences of World War II.*
 - *Explain similarities and differences in how governments used a variety of methods to conduct war.*
 - *Explain the various causes and consequences of mass atrocities in the period from 1900 to the present.*
 - *Explain the relative significance of the causes of global conflict in the period 1900 to the present.*

NATIONS:

-  UNITED STATES
-  CANADA
-  MEXICO
-  CHILE
-  GREAT BRITAIN
-  GERMANY
-  SPAIN
-  USSR
-  TURKEY
-  EGYPT
-  GHANA
-  SOUTH AFRICA
-  ANGOLA
-  ALGERIA
-  UGANDA
-  NIGERIA
-  INDIA
-  PAKISTAN
-  BANGLADESH
-  CHINA
-  VIETNAM
-  JAPAN
-  ISRAEL

CONTEMPORARY
(1900 CE- PRESENT)
ACCELERATING GLOBAL CHANGE & REALIZATIONS



EVENTS:  1ST FLIGHT  ATOMIC BOMBS  EBOLA  TIANANMEN SQUARE

ENVIRONMENT:  DEFORESTATION  DESERTIFICATION  GREEN REVOLUTION

ETHNIC MOVEMENTS:  QUEBECOIS  BIAFRA **M. EAST:**  MANDATES

TRANSNATIONAL:  PAN AFRICA  PAN-ARABISM **CORPOR:**  **SONY** 

TRADE:  NAFTA  EU  ASEAN  MERCOSUR **METROPOLES:**   

ETHNIC VIOLENCE:  ARMENIA  HOLOCAUST  RWANDA  CAMBODIA **CULTURAL DIFFUSION**  REGGAE  BOLLYWOOD

THE GRID

CONTEMPORARY (1900 CE- PRESENT)

ACCELERATING GLOBAL CHANGE & REALIGNMENTS



MIDDLE EAST



1900 CE 1914 1930 1945 1960 1975 1989 TODAY

FIRST OIL RIG PERSIA: 1908

OTTOMAN EMPIRE

ARABIAN GENDICIDE 1914-1923

LEAGUE OF NATIONS MANDATES

REPUBLIC OF TURKEY

EGYPT

STATE OF ISRAEL

ISLAMIC REPUBLIC OF IRAN

AL QAEDA FOUNDED

EAST ASIA



QING

REPUBLIC OF CHINA

CHINESE CIVIL WAR

HIROSHIMA BOMB NAGASAKI BOMB 1945

PEOPLE'S REPUBLIC OF CHINA

GREAT LEAP FORWARD

CULTURAL REVOLUTION

DENG XIAOPING

ONE CHILD POLICY (1979-2015)

EUROPE



RUSSO-JAPANESE WAR

ATOMIC MODEL

RUSSIAN REVOLUTION

NAZI GERMANY

HOLOCAUST 1941-1945

CCCPC

NATO

USSR

PERESTROIKA 88

AFRICA



LEAGUE OF NATIONS MANDATES

MUSSOLINI ANNEXES ETHIOPIA 1936

EGYPT NIGERIA ALGERIA

1960-17 NATIONS GAIN INDEPENDENCE

GHANA

INDI AMIN UGANDA '71-'79

APARTHEID ENDS

RWANDA GENOCIDE

EBOLA ALERT

SOUTH ASIA



MUSLIM LEAGUE FORMS IN 1906

BA PUTS FIGHT FOR BRITAIN

SALT MARCH 1930

NEPALESE GURKHA RIFLES FIGHT FOR BRITAIN

INDIA

NEHRU INDEPENDENCE

PAKISTAN

GREEN REVOLUTION

AFGHAN WAR 1979-89

LATIN AMER.



CUBA

MACHU PICCHU FOUND 1911

PANAMA CANAL

ZIMMERMAN TELEGRAM 1917

FIRST WORLD CUP 1930 URUGUAY

CUBAN REVOLUTION 1953-55

PINOCHET IN CHILE 1973-1990

MERCOSUR

NORTH AMER.



1st FLIGHT 1903

MODEL T 1908

REVOLUCIÓN MEXICANA

STOCK MARKET CRASH 1929

NEW DEAL

PEARL HARBOR '41

1952 POLIO VACCINE

CUBAN MISSILE CRISIS '62

MLK

STAR WARS

9-11-01

OCEANIA



ANZAC

ANZAC

BIKINI

GREENPEACE

REVOLUTION ENDS

S. E. ASIA



LEAGUE OF NATIONS MANDATES

VIETNAM WAR

1948 PHILIPPINES INDEPENDENCE

1945 INDONESIA INDEPENDENCE

ASEAN

KHMER ROUGE

POPULATION IN BILLIONS

2

FREEMAN-PEDIA

3

4

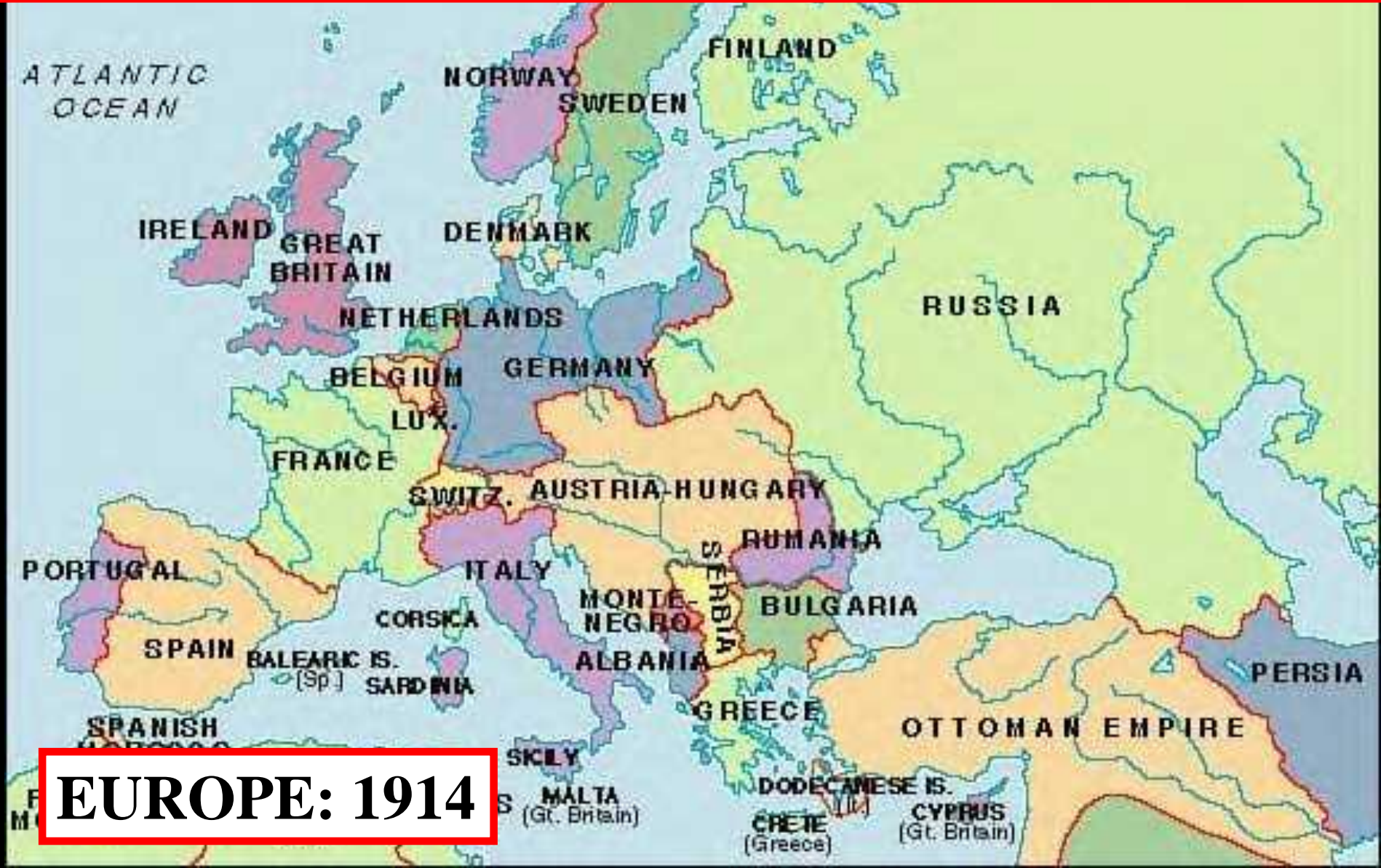
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6

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**Watch Short YouTube Video:
The War to End All Wars ???**

NEED TO KNOW AP HD: [World War I was the first total war.](#) The causes of World War I included *imperialist expansion & competition for resources*. In addition, territorial & regional conflicts combined with a *flawed alliance system & intense nationalism* to escalate the tensions into global conflict.



WORLD WAR I CAUSES & CONTEXT: *MINA*

1. MILITARISM → aggressive arms race (battleship competition between Germany & Britain)
2. IMPERIALISM → Western Europe competes for new colonies & spheres of influence.
3. NATIONALISM → Balkan States (SERBIA) want independence from Austrian-Hungarian Empire.
4. ALLIANCE SYSTEM → Countries in Europe had formed alliances with each other

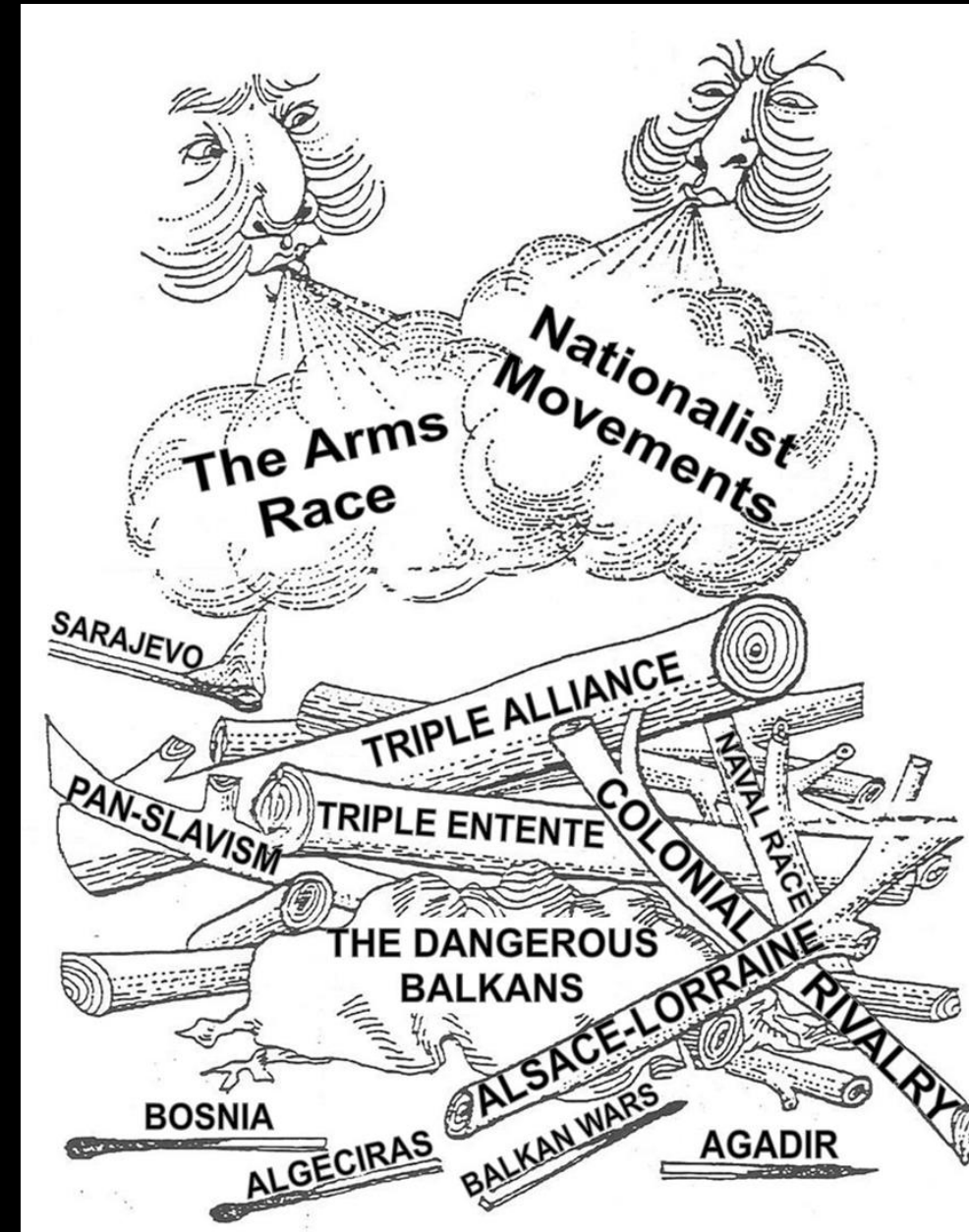
ALLIANCE SYSTEM

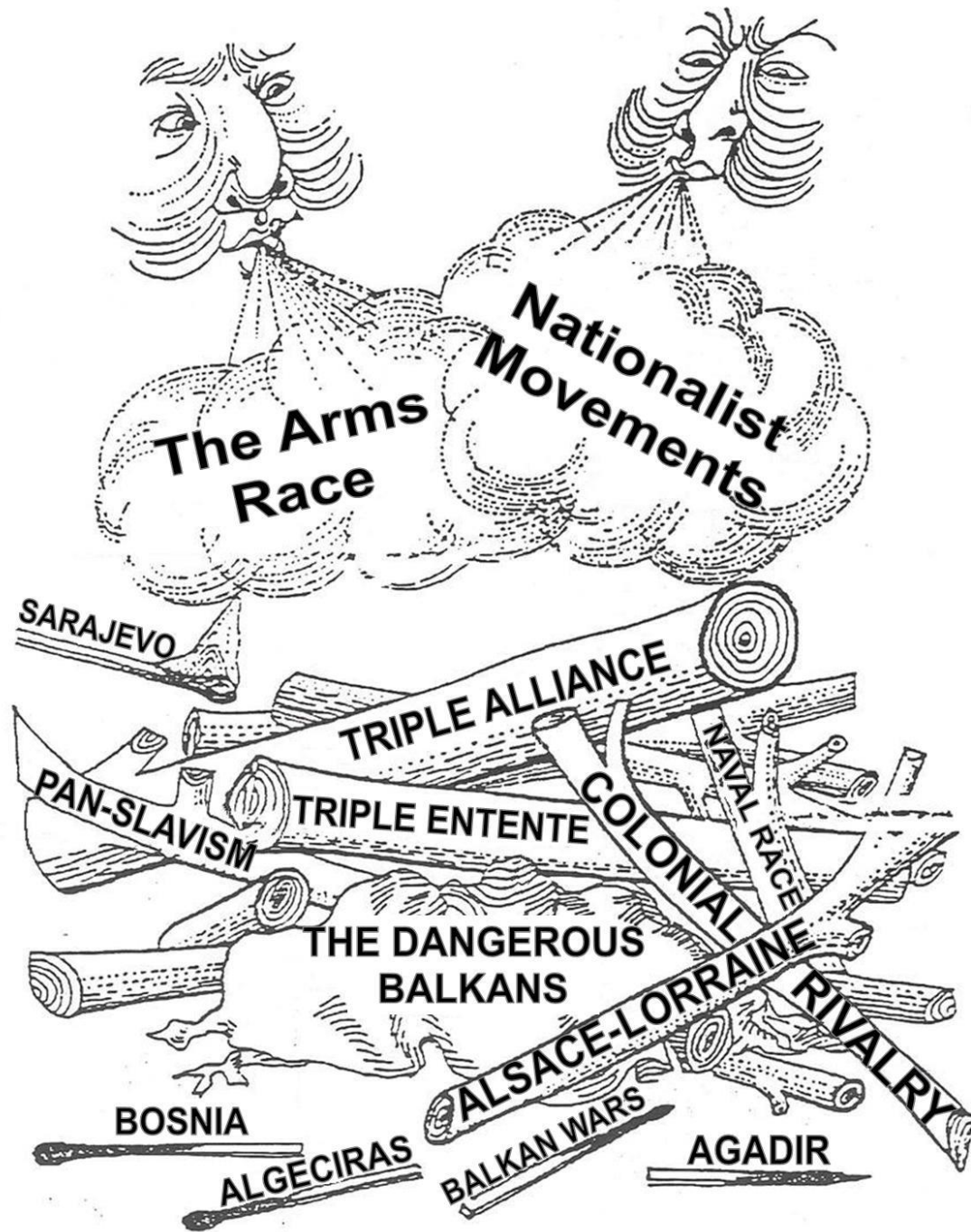
- TRIPLE ALLIANCE (CENTRAL POWERS)
- **GERMANY** → KAISER WILHELM (William) II
- **AUSTRIA-HUNGARY** → Franz (Francis) Joseph
- **OTTOMAN EMPIRE** → Mehmed V
- TRIPLE ENTENTE (ALLIES)
- **GREAT BRITAIN** → King George V
- **FRANCE** → Premier George Clemenceau
- **RUSSIA** → Tsar Nicholas II
- **USA (enters war in 1917)** → PRESIDENT WOODROW WILSON
- Rap Battle - WW1 Uncut - BBC (*Disclaimer: contains some offensive language*)



The 'Match' that sets the world on fire...

- Balkan States: **FRANZ FERDINAND** (heir to Austrian-Hungarian Empire) **ASSASSINATED** in **SARAJEVO** (by **SERBIAN NATIONALIST** group, the **Black Hand**)
- Germany backs Austria →
- Russia backs the Serbs → mobilizes army
- **GERMANY DECLARES WAR ON RUSSIA!**
- **FRANCE & GREAT BRITAIN DECLARE WAR ON GERMANY!**
- **WAR BEGINS!**





What is this political cartoon depicting?

Watch short YouTube video:
WORLD WAR I BEGINS

Which ally is *MISSING* from this British WWI postcard?

The USA, which didn't enter the war until April 1917. Therefore, I can infer this postcard was printed *BEFORE 1917*.



The Allies — "Onward to Victory"



GERMAN SCHLIEFFEN PLAN

Objective: hold the Russians & take Paris

WAR ON 2 FRONTS

SCHLIEFFEN PLAN FAILS

- At BATTLE OF THE MARNE, Allies hold German troops in eastern France
- STALEMATE → Dig In!
- TRENCH WARFARE begins!
- BATTLE OF VERDUN → in 1916
- 700,000 lives lost.
- Becomes WAR OF ATTRITION
- Objective: Make other side give up by creating mountains of corpses

World War I was when the old world became the new. Here, a German cavalryman wears a gas mask and carries a long spear or pole, from two different ages of war.

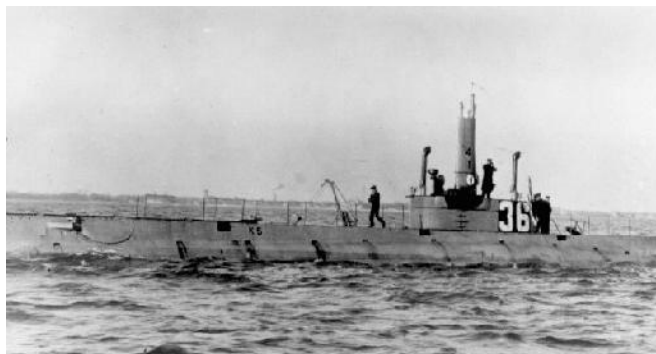


QUIZ GAME – GIVE IT A TRY: What Came Out Of World War I?

NEED TO KNOW AP HD: *New military technology led to increased levels of wartime casualties.*



Machine gun & long-range artillery



Submarines & battleships



Poison gas



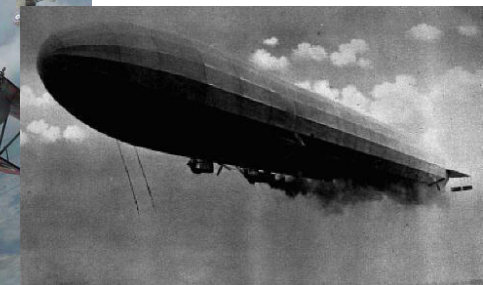
tanks



grenades



airplanes & zeppelins



RESULT → **LONG DISTANCE DEATH**
RARELY SEE THE FACE OF THE ENEMY



TRENCH WARFARE



What kind of living conditions do you think trench warfare created?

Aircraft can warn of the build-up of enemy troops before an attack



Concrete block house for a machine-gun

Long-range artillery is placed about 10 km behind the front line. These guns fire at advancing enemy troops

Barbed wire: metres deep and an impassable obstacle for any troops able to reach it

Front-line trench

Support trench

Reserve trench

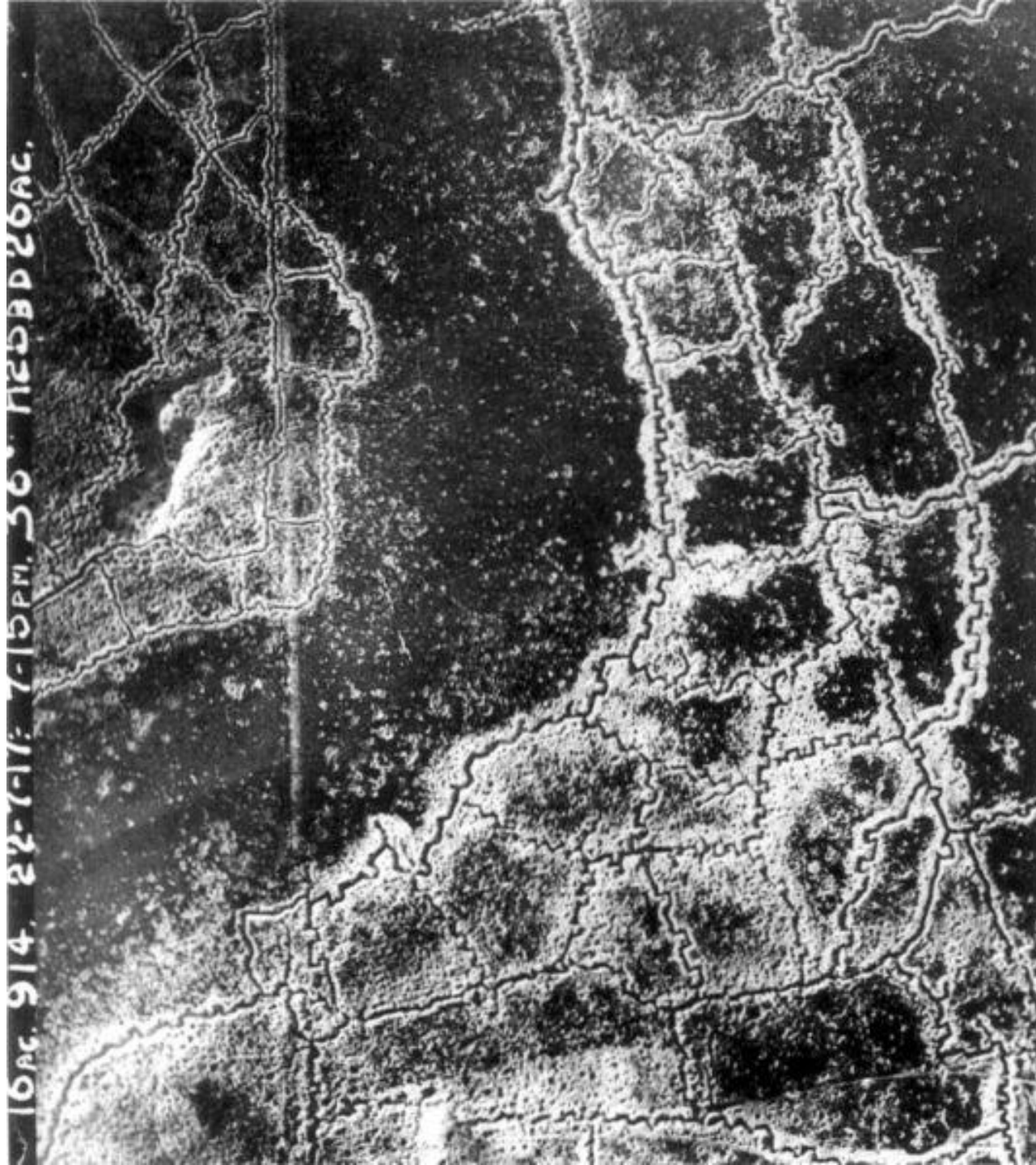
Communication trenches allow reserves to be brought forward without exposing them to enemy fire

No Man's Land (the stretch of land between the trenches of the opposing sides) has already been churned up by shell fire. In wet weather it becomes a mass of mud, making it even harder for troops to cross

Front-line dug-outs provide protection but not against a direct hit from an artillery shell

A deep dug-out. German ones could be 15 m below ground and too well constructed to be damaged by shell fire

This is a cross section of a trench system – it is repeated on the other side of No Man's Land.



*An aerial photograph of the opposing trenches and **no-man's land** in Artois, France, July 22, 1917.*

German trenches are at the right and bottom, British trenches are at the top left. The vertical line to the left of center indicates the course of a pre-war road.

Verdun Battlefield Today





TRENCH ART
Soldiers often busied themselves picking up spent shells, decorating them, & sending home as souvenirs.

(Have you noticed the trench art shell Mrs. Osborn has sitting on the shelf underneath our TV?)



MAKING ARTISTIC USE OF SHELL-CASES: FRENCH SOLDIERS AS CRAFTSMEN IN LEISURE HOURS.

The war has been prolific in bringing about the unconventional, in great things and in small, and our photographs illustrate two very interesting examples. In the first is seen a French soldier who has applied his ingenuity to the work of fashioning violins out of the metal of "75" shell-cases, with satisfactory effect. In our second picture another form of pursuing artistic industries

under difficulties is seen, the *poilus* in this instance dealing with the same material, out of which they fashion shapely lamps and flower-vases. With a nation like the French, the innate artistry will find a way of expression even amid the unpropitious conditions of active service, and with, also, the least inviting of materials upon which to work.—[French Official Photograph.]



Watch 3 short YouTube videos:

- 1) Trench Warfare**
- 2) Trench Warfare #2**
- 3) Gas Warfare**



War
By Otto Dix

**Watch short YouTube video:
The Home Front – Women & War Work**



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LECTURE (Day) #2:
Russian Revolution,
USA enters the war,
Propaganda

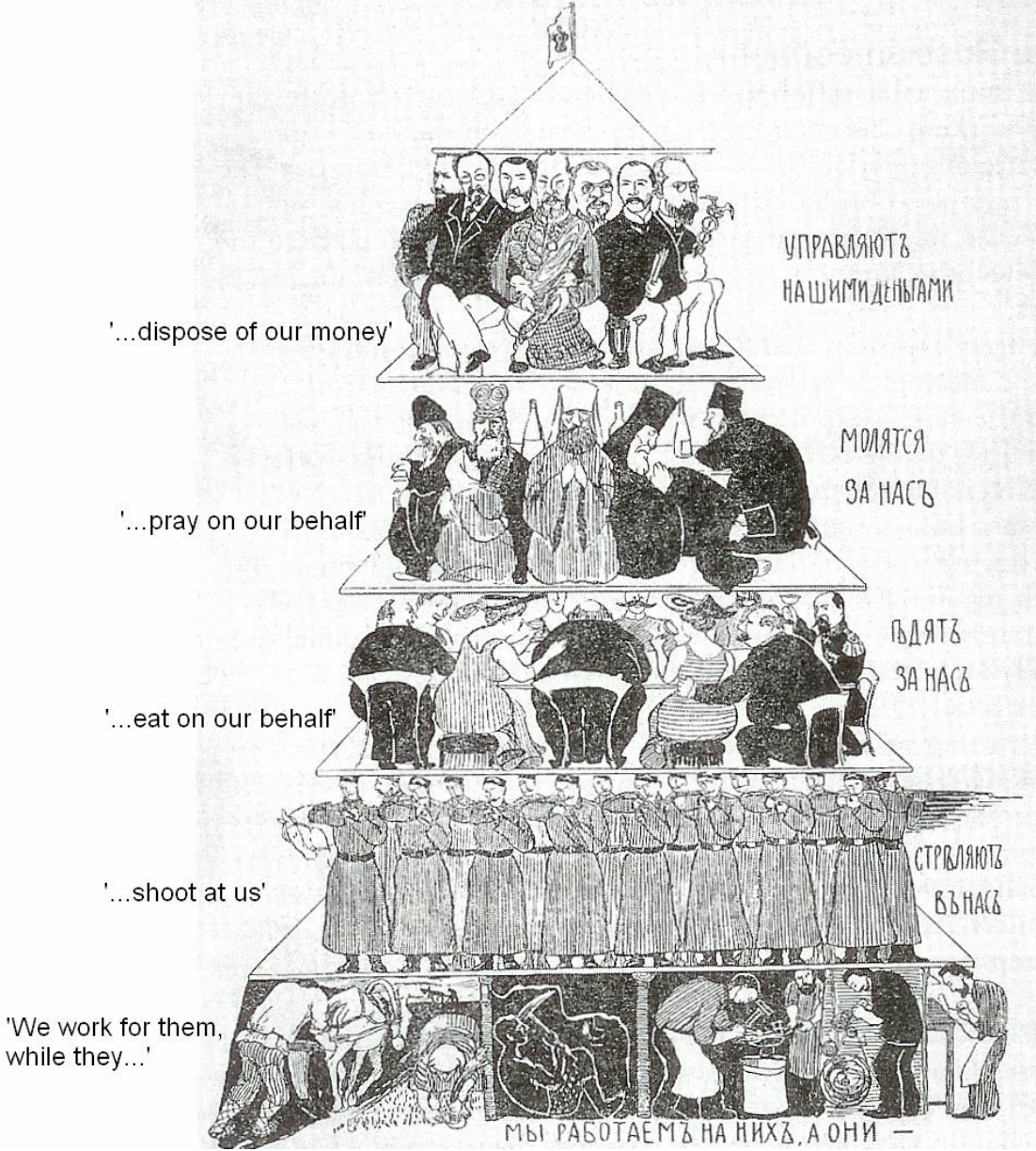
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The Russian Revolution



Watch short YouTube video:
RUSSIAN REVOLUTION

How are these cartoons similar?



RUSSIA PULLS OUT

- **Hundreds of thousands of poorly equipped Russian soldiers dying. Mass desertion. Starvation of millions in Russia!**
- **TSAR NICHOLAS II forced to abdicate (later executed with family by Bolsheviks)**
- **Provisional Govt led by Alexander Kerensky**
- **LENIN, in exile, make deal with Germans:**
- **“Get me to Russia and I will end the war!”**
- **November 1917 → RUSSIAN REVOLUTION**
- **Lenin signs TREATY OF BREST-LITOVSK with Germany → pulls out of the war.**

**Watch short YouTube video:
Young Indiana Jones: Vladimir Lenin's Speech
“Peace, Bread, Land!”**

Economic Causes

- Peasant majority
- Food & fuel shortages
- Striking workers
- Inefficient transportation system

Political Causes

- Enormous losses in World War I
- Weak & oppressive rule by Tsar
- Spread of Marxist ideas
- Charismatic leaders, such as LENIN & STALIN

Social Causes

- Extremes in classes
- Deprivation resulting from World War I
- Peasants' desire for 'peace, bread & land'



NOVEMBER 1917: Communist Party overthrew government.

Russia became the **Union of Soviet Socialist Republics (USSR)**, or **SOVIET UNION**

The **Soviet Union under Lenin** (1917-1924)

- **The Russian Civil War (1919-1921)**
 - Lenin's followers (**Reds**) vs. Tsar supporters (**Whites**)
 - US and other countries sent help to support the Whites
 - Reds got support from workers and peasants
 - **Lenin executed the Tsar and his entire family**
 - **Reds defeated the Whites**
- **Lenin's New Economic Policy (NEP)**
 - Private ownership was allowed in small-scale manufacturing and farming
 - **Most farms and industry were owned by the government**
 - Production was slowly increased
 - Lenin died in 1924 and **Joseph Stalin** took over



Watch short YouTube video:
Nicholas II & Family Murdered by the Bolsheviks (Communists)



**Mrs. Osborn visiting Peter and Paul Fortress
Burial site of the Romanovs St. Petersburg, Russia, July 2008**



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SOME PROMISE!

April 1911

CLASS OF SERVICE DESIRED
Fast Day Message
Day Letter
Night Message
Night Letter

Patrons should mark as it appears on the class of service desired. OTHERWISE THE TELEGRAM WILL BE TRANSMITTED AS A FAST DAY MESSAGE.

WESTERN UNION TELEGRAM

NEWSPAPER CARLTON, MEMPHIS

3587

3580

Time Paid

Send the following telegram, subject to the terms on back hereof, which are hereby agreed to

via Galveston

GERMAN LEGATION
MEXICO CITY

JAN 28 1917

130	13042	13401	8501	115	3528	416	17214	8491	11310
18147	18222	21560	10247	11518	23677	13605	3494	14936	
98092	5905	11311	10392	10371	0302	21290	5161	39695	
23571	17504	11269	18276	18101	0317	0228	17694	4473	
23284	22200	19452	21589	87893	5569	13918	8958	12137	
1333	4725	4458	5905	17188	13851	4458	17149	14471	6708
13850	12224	8929	14991	7382	15857	67893	14218	36477	
5870	17553	87893	5870	5454	16102	15217	22801	17138	
21001	17388	7440	23638	18222	6719	14331	15021	23845	
3156	23552	22096	21604	4797	9497	22464	20855	4377	
23610	18140	22260	5905	13347	20420	39689	13732	20687	
0929	5275	18507	52262	1340	22049	13339	11265	22295	
10439	14814	4178	6992	8784	7632	7357	6926	52262	11267
21100	21272	9346	9559	22464	15874	18502	18500	15857	
2188	5376	7381	98092	16127	13486	9350	9220	76036	14219
5144	2831	17920	11347	17142	11264	7667	7762	15099	9110
10482	97556	3569	3670						

BEPNSTORFF.

Charge German Embassy.

Telegram sent in code by German government to German Embassy in Mexico in January 2017 Intercepted by the British & passed on to the USA government.

ZIMMERMAN NOTE

IN CODE

TELEGRAM RECEIVED.

FROM 2nd from London # 5747.

By *Mark A. Eckhoff*
Date *Oct 27, 1957*

"We intend to begin on the first of February unrestricted submarine warfare. We shall endeavor in spite of this to keep the United States of

America neutral. In the event of this not succeeding, we make Mexico a proposal of alliance on the following basis: make war together, make peace together, generous financial support and an understanding on our part that Mexico is to reconquer the lost territory in Texas, New Mexico, and Arizona. The settlement in detail is left to you.

You will inform the President of the above most secretly as soon as the outbreak of war with the United States of America is certain and add the suggestion that he should, on his own initiative, ~~write~~ ^{invite} Japan to immediate adherence and at the same time mediate between Japan and ourselves. Please call the President's attention to the fact that the ruthless employment of our submarines now offers the prospect of compelling England in a few months to make peace." Signed, ZIMMERMAN.

ZIMMERMAN NOTE DE-CODED

USA ENTERS THE WAR (April 1917)

USA – No Longer Neutral, Enters the War

- CAUSES →
- UNRESTRICTED SUBMARINE WARFARE
 - 1915: Passenger ship *Lusitania* torpedoed → 1200 lives lost (128 Americans)
- ZIMMERMAN NOTE
- CONGRESS (at President Wilson's request) **DECLARES WAR** in April 1917.

**Watch short YouTube video:
Unrestricted Submarine Warfare**



First Call

I Need You in the Navy this Minute!

Our Country will always
be proudest of those who
answered the **FIRST CALL**

Navy Recruiting Stations:

34 East 23rd Street
New York

115 Flatbush Ave.
Brooklyn



**Get in the Game
With Uncle Sam**

NEED TO KNOW AP HD: *Governments used a variety of strategies, including political propaganda, art, media, & intensified forms of nationalism, to mobilize populations (both in the home countries and the colonies) for the purpose of waging war.*

PROPAGANDA:

Ideas spread to influence public opinion for or against a cause

Normally, a propaganda poster project assigned at this time. Due to current circumstances, Mrs. Osborn is trying to figure out how this might be completed digitally.

More info to come!

Watch the following 3 short YouTube videos:

1) Propaganda

2) Hatred

3) Anti-War propaganda film, *Jaccuse*

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LECTURE (Day) #3:
The War Ends,
Failure of the Versailles Treaty,
Middle East (*Armenian Genocide,*
Modern Turkey, British & French
***Mandates*),**
China & Japan after WWI

Mrs. Osborn
APWH RHS

THE WAR ENDS

- **USA** in the war: **inexhaustible supply of troops & supplies.**
- Kaiser Wilhelm abdicates (exiled in Netherlands)
- **RESULT** → New German government
- **ARMISTICE → NOVEMBER 11, 1918** (*Veteran's Day in the USA*)
- 9 million Military deaths (USA, 116,000)
- **TOTAL DEATH TOLL: 20-25 MILLION**
- Millions of refugees emigrate to USA (*legislation quotas on Eastern & Southern Europeans*)
- Monarchies eradicated: **GERMANY, RUSSIA, AUSTRIA, & OTTOMAN EMPIRE**
- **1918 Influenza Pandemic → 30 MILLION**

Watch short YouTube video:
1918 Influenza Pandemic v. COVID-19
(CBS Sunday Morning, 3/8/20)

**Watch short YouTube video:
COST OF WAR - Casualties**

USA's President Wilson's FOURTEEN POINTS

- **Terms for resolving WWI & future wars:**
- **End to secret treaties**
- **Freedom of the seas**
- **Free trade**
- **Arms reductions**
- **SELF-DETERMINATION**
- **LEAGUE OF NATIONS**
 - (forerunner of United Nations)

PARIS PEACE CONFERENCE

- **BIG THREE: USA, BRITAIN, FRANCE**
- **Wilson (USA)** → “peace without victory”
- **Wanted Fourteen Points** basis of treaty
- **Britain** → **Keep control of the seas**
- **France** → **Keep Germany from threatening France ever again.**
- **Britain & France** → “Pound of flesh” → **MAKE GERMANY PAY!!!**
- **Wilson (USA) compromised, BUT pushed for LEAGUE OF NATIONS**

THE VERSAILLES TREATY

- Germany take blame for war & PAY...
- **REPARATIONS** (\$300 Billion)
- Lead to world-wide Depression in 1930s
- Limited size of German military
- Give up Alsace and Lorraine to France

GERMAN RESENTMENT LEADS TO WORLD WAR II

**Watch short YouTube video:
Failure of the Versailles Treaty**

Watch short YouTube video:
Compassion, STARVATION & the USA Helps

OTHER SETTLEMENTS

- **SELF-DETERMINATION** – map 1914-today
- **Russia: Poland, Lithuania, Latvia, Estonia**
- **Austrian-Hungarian Empire: Czechoslovakia, Austria, Hungary, Yugoslavia**
- **JAPAN** → control of some Chinese territory & former German colonies in the Pacific
- **BRITISH & FRENCH MANDATES** of German colonies in Africa & lands of Ottoman Empire

**FRENCH & BRITISH MANDATES
IN MIDDLE EAST LEAD TO PROBLEMS TODAY**

LEAGUE OF NATIONS

NEED TO KNOW AP HD: *New international organizations formed to maintain world peace and to facilitate international cooperation.*

- 40 Nations: **PURPOSE** → negotiate disputes, joint actions (economic sanctions, military intervention)
- **BUT** → **USA Congress fails to RATIFY VERSAILLES TREATY**
- “Only Congress has the right to declare war.”
- **LEAGUE OF NATIONS will fail**

RESULT → WORLD WAR II

Watch short YouTube video:
AFTERMATH OF WWI

Future wars as a result of the failure of the Versailles Treaty

- **World War II (1939-1945)**
- **Korean War (1949-present; truce signed)**
- **Cold War (1945-1991)**
- **Israeli/Palestinian War (1947-present)**
- **Vietnam War (1960-1975)**
- **Persian Gulf War (1991)**
- **Bosnian War (1990s)**
- **Iraq War (2003 - August 2010)**
- **Afghanistan War (2001-2015)**
- **ISIS?**

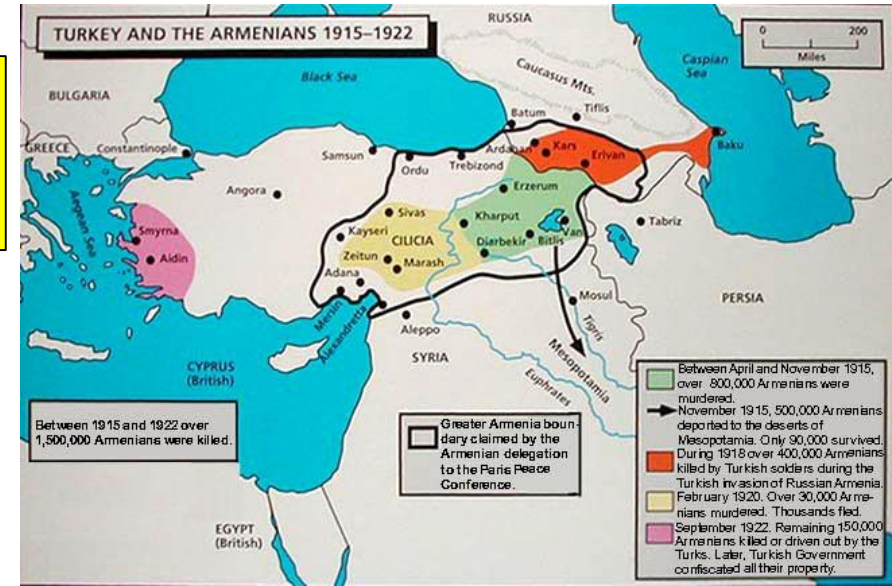
The New Middle East



Armenian Genocide

NEED TO KNOW AP HD: *The rise of extremist groups in power led to the annihilation of specific populations, notably in the Holocaust during World War II, and to other atrocities, acts of genocide, or ethnic violence.*

- **The 20th century's first genocide**
- Some Armenian Christians sought to have their own state separate from the Ottoman Empire. (suspected of being pro-Russian)
- **MASS DEPORTATION:** Turkish soldiers gathered Armenian men, women, & children and sent them on forced death marches to the Syrian desert - As many as 1.5 million Armenians die.
- Model for Adolf Hitler



Protest march in Chicago, 4/24/15. By Jon Guerra, Class of 2017 (while on RHS band trip)

**Watch short YouTube video:
Armenian Genocide**

Rise of Modern Turkey

NEED TO KNOW AP HD: *Nationalist leaders* and parties in Asia and Africa sought varying degrees of autonomy within or *independence* from imperial rule.

- **Mustafa Kemal**, formed a **nationalist government** in 1919 & abolished sultanate.
- **TURKEY: a secular republic**; introduced European laws (constitution).
- Reduced power of the Islamic clerics
- Constantinople renamed **ISTANBUL**.
- Replaced the Arabic alphabet with the Latin alphabet.
- **Westernized** the Turkish family, the roles of women, and even Turkish clothing and headgear.
- *Successful in urban areas but not in countryside, where Islamic traditions remained strong.*



The Mandate System

NEED TO KNOW AP HD: *The **redrawing of old colonial boundaries led to conflict** as well as population displacement and/or resettlements.*

- 1917: Britain supports **BALFOUR DECLARATION** (*establishment of Jewish Homeland in Palestine*) **but** tried to limit Jewish immigration → only succeeded in alienating both Jews & Arabs
- 1917: Britain takes Baghdad & secures Iraqi oil pipeline
- Egypt and Arabia gain independence in 1922-1924.
- At end of WWI, former German colonies and Ottoman territories were given to the great powers as **mandates**.
- **Arab-speaking territories of the former Ottoman Empire believed that they had been promised independence if they supported the Allies during the war. In practice...**
- **Britain took control of Palestine, Iraq, and Trans-Jordan.**
- **France took Syria and Lebanon as its mandates.**

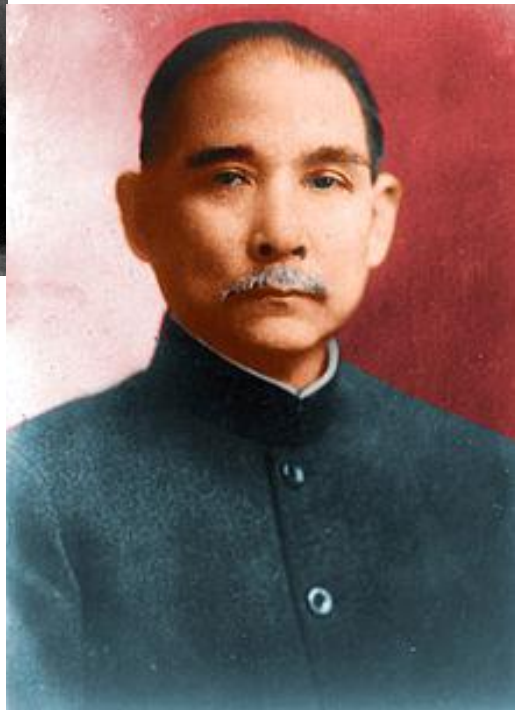




**Watch short, funny YouTube video:
Sir Mapsalot explains the Mandate System**

Japan & China:

Contrasting Destinies



OUTLINE OF THE DEMANDS
(FROM OUR CORRESPONDENT.)
PEKING, FEB. 11.

The concessions demanded from China by Japan are not yet officially published, but they are reported to include the following:—

In general Japan demands that no part of the China coast and no island off the coast be ceded or leased to any foreign Power.

The following special privileges are demanded in the regions named:—

CHINA: Revolution and War, 1900–1929

NEED TO KNOW AP HD: *The older, land-based Ottoman, Russian, and Qing empires collapsed due to a combination of internal and external factors.*

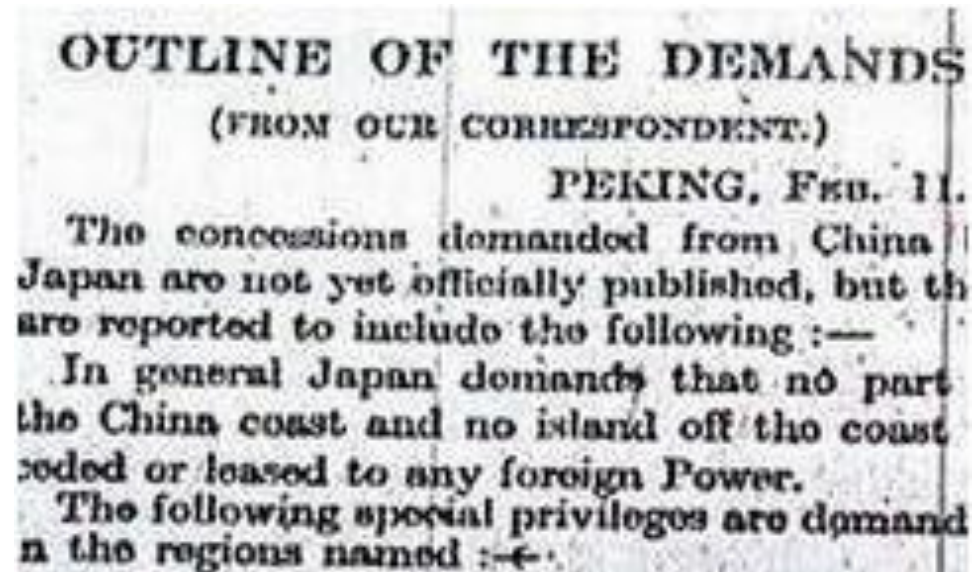
- Too many people, not enough resources. (*“Blood in the Water”*)
- Revolution → **Qing Dynasty overthrown.** (*end of dynastic rule*)
- 1911: **REPUBLIC OF CHINA**. (**Sun Yat-sen** elected as president; welcomed members of the Chinese Communist Part)
- China grew poorer while only the treaty ports (*e.g. Shanghai, Canton*) controlled by the West or Japan prospered.
- **Chiang Kai-shek** (Sun’s successor) **split with & decimated (*destroyed*) the Communist Party**
- Ambitious plan for industrial modernization, **BUT** corruption kept **China remained mired in poverty.**
- *“Blood in the Water”* again! HMM, who will take advantage of the weaknesses of the republic? **MORE TO COME!!!**



**Watch short YouTube video:
Collapse of the Qing Dynasty**

JAPAN, World War I, & Prosperity, 1914-1929

- Few natural resources & little arable land.
- **Paris Peace Conference:** Japan allowed to retain control over seized German colonies in the Pacific & enclaves in China.
- **Twenty-One Demands:** Forced the Chinese government to accede to Japanese influence.
- **Japanese prosperity depended on foreign trade & on imperialism in Asia.**
- **MORE TO COME!**



OUTLINE OF THE DEMANDS
(FROM OUR CORRESPONDENT.)
PEKING, FEB. 11.

The concessions demanded from China Japan are not yet officially published, but they are reported to include the following:—

In general Japan demands that no part of the China coast and no island off the coast be ceded or leased to any foreign Power.

The following special privileges are demanded in the regions named:—

World War I



- http://www.youtube.com/watch?v=_XPZQ0LAIR4

PERIODIZATION (n)- ability to describe, analyze, & evaluate different ways that historians divide history (including turning points, starting/ending dates)

FOUNDATIONS
(to 600 BCE)

CLASSICAL
(600 BCE-600 CE)

POST-CLASSICAL
(600 CE-1450 CE)

EARLY MODERN
(1450 CE-1750 CE)

MODERN
(1750 CE- 1900 CE)

CONTEMPORARY
(1900 CE- PRESENT)

CONTEMPORARY (1900 CE- PRESENT)

ACCELERATING GLOBAL CHANGE & REALIGNMENTS



1900
CE

PRESENT

BY 1900 CE

- INDUSTRIAL REVOL. HAS RESHAPED EARTH'S ECONOMY
- POLITICAL REVOLUT. BASED ON ENLIGHT. BRINGS ABOUT MODERN GOVERNMENT
- INDUS. NATIONS TOOK ADVANTAGE BUILT EMPIRES

DURING

SCIENCE AND THE ENVIRONMENT



TODAY:

- SCIENTIFIC ADVANCEMENTS ACCELERATE
- WORLD WARS DEFINE 1ST HALF OF THE ERA
- NUCLEAR AGE
- COLD WAR DIVIDES THE PLANET
- INFORMATION AGE
- GLOBALIZATION
- CLIMATE CHANGE